SOCIETY FOR CROSS-CULTURAL RESEARCH

ANNUAL MEETING
FEB. 16-19, 2022

50th Anniversary Meeting

San Diego, CA
Welcome to the 50th Anniversary Meeting of the Society for Cross-Cultural Research! We are excited to host this year’s annual meeting in San Diego at the beautiful Lafayette Hotel, Swim Club, & Bungalows. We understand that our meeting this year comes in a time of wide concern about COVID-19; as such, this year’s meeting will take place both digitally and in person. We are grateful to all who will share their work, engage with one another, and learn together regardless of format. In person attendees will of course have access to all rooms and can move freely between sessions. We want to offer as close to the same experiences for online participants as well. With online registration, you will be able to access the Zoom rooms for each of the concurrent sessions as well as the keynotes and two presidential panels.

This year’s meeting is certainly long-awaited. After delaying the annual meeting from 2021 to 2022, we are delighted to finally have the chance to celebrate our 50th anniversary. From beginning as a meeting in New York hotel in 1971 through today to an official gathering in Pittsburgh in 1972 through today, SCCR has remained an academic home to those interested in examining culture and human behavior. We count among the membership of SCCR anthropologists, psychologists, social workers, human developmentalists, and a myriad of other social scientists who are committed to studying cultural and human function within specific groups or comparatively. The interdisciplinarity of our society has contributed greatly to the richness of scholars’ contributions to SCCR over the years and is a hallmark of our 50 years as a society.

This conference has not come without its challenges; from being rescheduled through changing keynotes and adopting a hybrid format. We envision this meeting, however, to consist of the same passion for scholarship that is always apparent in SCCR meetings. Compiling and planning this conference could not have been possible without some key contributions. Dr. Jennifer Roulette and Dr. Casey Roulette are responsible for organizing the program as well as reviewing abstracts alongside Dr. Aileen Garcia and Dr. Katelyn Poelker. I am also incredibly grateful to the input of the executive committee for their advice as we navigated planning this meeting as well as generous donations made by the Scripps College Dean of Faculty and the Human Relations Area Files.

I hope you enjoy the meeting and San Diego! And here’s to another 50 years of SCCR!

Ted Bartholomew, Ph.D.
SCCR, President-Elect
2022 Conference Organizer
Conference Committee:

- Ted Bartholomew, Ph.D. (Organizer)
- Casey Roulette, Ph.D. (Program Co-Chair)
- Jennifer Roulette, Ph.D. (Program Co-Chair)
- Aileen Garcia, Ph.D. (Reviewer)
- Katelyn Poelker, Ph.D. (Reviewer)

SCCR Executive Committee:

- Brien Ashdown, Ph.D. (Past President & President)
- Ted Bartholomew, Ph.D. (President Elect)
- Daniel Benyshek, Ph.D. (Vice President)
- Ginny Zhan, Ph.D. (Treasurer)
- Katelyn Poelker, Ph.D. (Secretary)
- Kristen Herlosky (Student Representative)
- Maria Rosario de Guzman, Ph.D. (Psychology Rep.)
- Aileen Garcia, Ph.D. (Social Science Rep.)
- Jennifer Roulette, Ph.D. (Anthropology Rep.)
- Casey Roulette, Ph.D. (Newsletter Editor)
- Helen Davis, Ph.D. (Webmaster)
- Alyssa Crittenden, Ph.D. (Parliamentarian & Archivist)
COVID-19 Policies

I. Proof of Vaccination
   • Attendees must submit proof of vaccination by February 1, 2022. Complete vaccination means that 14 days must have passed since your last dose of the vaccine. This means the last day you can have had your second dose (or only dose for single-dose vaccines) of COVID vaccine is February 1, 2022.
   • Proof of vaccination must be uploaded to the following by February 1, 2022 or presented at the conference.
     i. When you upload your proof of vaccination, please do so as a jpeg or PDF document. Please title the file as “LASTNAME_VaccinationProof” (e.g., Bartholomew_VaccinationProof). All attendees must provide this proof of vaccination. Please email tbarthol@scrippscollege.edu for vaccine upload link.
   • All attendees must provide proof of vaccine that is approved/authorized by an appropriate medical authority (i.e., World Health Organization)

II. Symptom Monitoring & Health Attestation
   • We ask that you do not attend if you are experiencing any symptoms of COVID-19 or have had close contact with a person who has tested positive for COVID-19 within 14 days of the meeting.
     i. If you have registered already and begin to experience COVID-19 symptoms or have had close contact with a person who has tested positive for COVID-19 within 14 days, please contact the conference organizer about your registration.
   • Each morning, attendees must visit the registration/check-in table to attest that they are symptom free. You will be given a daily color-coded sticker to place on your conference name tag that will indicate you have completed your symptom attestation.

III. Mask Use & Social Distance
   • We will require mask use in all meeting areas of the hotel. This includes mask use during symposiums, paper sessions, poster sessions, and keynotes, with all parties involved wearing a mask.
   • SCCR, as a small society, will have a small number of masks available for use should you forget or lose your own personal mask(s).
   • Your masks must be a CDC approved mask that covers both your nose and mouth.
   • We will maintain social distance in meeting spaces as accordant with CDC guidelines.

IV. San Diego County Guidelines
   • Please note that San Diego County does currently allow those individuals who are fully vaccinated to be in doors without a mask. We are requiring all individuals attending the conference to wear a mask regardless of vaccination status.

V. Hotel Precautions
   • All hotel staff, in accordance with county and CDC guidelines, will be using masks and maintain other sanitation (e.g., hand washing).
   • Hand sanitizing stations will be positioned throughout the hotel and meeting space.
Title: Cultural Models and Contested Measures in Global Mental Health
Bonnie Kaiser, PhD, MPH
University of California San Diego
Department of Anthropology and Global Health Program

Abstract: Measurement tools are vital in much cross-cultural research. For example, in global mental health, measures are used to determine who is in need of care, evaluate how well that care is working, and identify risk and protective factors associated with mental health outcomes. It is therefore vital to consider how well our measures detect what they are intended to detect. Simple translation of screening tools is often insufficient for understanding concepts like mental health needs and experiences in a new setting. Drawing on examples from Haiti, Kenya, and Nigeria, I describe multiple approaches to improving validity of mental health assessment tools. I describe an iterative approach to rigorous translation and adaptation of standard assessments for use in new contexts. Then, with emphasis on ethnographic validity, I describe development “from the ground-up” of assessment tools based on local constructs like idioms of distress. Finally, I describe multiple approaches to validating assessments, from standard clinical validation to alternatives to be used in the absence of a gold standard. All of these approaches have strengths, limitations, and methodological trade-offs. Combining them in mixed-methods studies can help produce measurement tools are comprehensible, valid, and reflect what matters most to participants and communities.

Biography: Bonnie Kaiser is an Associate Professor at UC San Diego, jointly appointed in the Department of Anthropology and Global Health Program. Her research focuses on elucidating cultural models of mental health and illness and exploring their connections to care-seeking; developing and adapting measurement tools for cross-cultural research and interventions; improving cultural adaptation of global mental health interventions; and critically exploring concepts of trauma, risk, and resilience. Her scholarship balances critical and constructive engagement with the field of global mental health. She conducts mixed-methods studies with multidisciplinary engagement, drawing on her training as an anthropologist (PhD), epidemiologist (MPH), and global health implementation scientist (postdoc). Her research balances deep ethnographic engagement in her primary field sites of Haiti and Kenya with mixed-methods and multi-sited research in other global regions, including in Nepal, Ethiopia, and Nigeria.
Title: Who Gets to Study Whom? The Intent and Impact of Research
Richard M. Lee, Ph.D.
University of Minnesota
Department of Psychology

Abstract: In this presentation, I consider the intent and impact of researchers who study cultures and groups outside of their own. While research on human development and culture is necessary to advance our scientific knowledge and improve human conditions, how it is done and who gets to do it remains an ongoing intellectual and ethical debate. I argue it is necessary to revisit over and over again this question of who gets to study whom. I examine and critique my own programs of research, including mistakes and lessons learned, and end with some suggestions on how we can improve as an inclusive and diverse field of study.

Biography: Richard M Lee, PhD is a Distinguished McKnight University Professor and Distinguished University Teaching Professor, as well as Associate Chair for Research, in the Department of Psychology at the University of Minnesota. He was recently appointed the Melvin and Gertrude Waldfogel Scholar of the College of Liberal Arts for 2020-2023. Dr. Lee received his PhD in Psychology (Counseling) from Virginia Commonwealth University, completed a postdoctoral fellowship at the University of California at Davis, and previously taught at the University of Texas at Austin. For more than twenty-five years, Dr. Lee has studied the ways in which experiences related to culture, race, ethnicity, and migration contribute to the development, well-being, and mental health of racially and ethnically diverse populations. As an Asian Americanist scholar, he has a specific interest in the diversity of Asian American populations, including Korean international adoptees raised in White families. Most of his work examines culture-specific risk and protective factors, such as discrimination, ethnic-racial identity, acculturation, and cultural socialization.
3:00PM to 6:00PM
   Registration

6:00PM to 7:30PM
   Welcome Reception

ROOM:
Conservatory

ROOM:
Conservatory & West Courtyard
THURSDAY: February 17, 2022

8:00AM to 4:30PM
Registration Open

8:30AM to 9:15AM
SCCR Executive Committee Meeting
ROOM: Conservatory

9:15AM to 10:00AM
Panel Discussion: Presidential Panel Conversation “Past Presidents’ Reflections on SCCR” Part 1
ROOM: Library

9:00AM to 11:45AM
Panel Discussion: Presidential Panel Conversation “Past Presidents’ Reflections on SCCR” Part 1
ROOM: Mississippi Ballroom
Chair(s): Alyssa Crittenden & Ted Bartholomew
- Alyssa Crittenden, Bonnie Hewlett, Brien Ashdown, Paul Ngo, Jill Brown, & William Jankowiak

Concurrent Session 1 (10:15AM to 11:45)

10:15AM to 11:45AM
Symposium Session: Coping with COVID Part 1: Families & Children
ROOM: Baton Rouge
Chair(s): Judith Gibbons & Deborah Best
- Tiia Tulviste (University of Tartu, Estonia), Pirko Tõugu (University of Tartu, Estonia) and Lisa Schröder (University of Applied Sciences, Magdeburg-Stendal, Germany). Effects of the Covid-19 Pandemic on Estonian and German preschoolers’ wellbeing
- Maria A. Maegli (Universidad del Valle, Guatemala), Judith L. Gibbons (Saint Louis University), Regina Fernández-Moraes (Universidad Francisco Marroquín), and Katelyn Poelker (Saint Louis University). Empowered Marianismo: Guatemalan Mothers Navigate the COVID-19 Pandemic
- Ketoki Mazumdar (Tata Institute of Social Sciences, India). The Invisible Frontline Workers: Lived Experiences of Urban Indian Mothers During COVID-19 in India
- Brien K. Ashdown (American University of Sharjah, UAE). Youth Resilience and Well-being during the COVID-19 Pandemic: The Importance of Supporting Social Identity Development

10:15AM to 11:45AM
Paper Session: Covid-19, Health, and Behavior
ROOM: Burgundy
Chair(s): Hani Henry
• Fahad Alnaser *The Effects of Family Climate and Social Media Use on Aggressive Behavior Resulting from COVID-19 restrictions*

• Miriam Kopels (San Diego State University) and Casey J. Roulette (San Diego State University). *COVID-19 and Food Insecurity Among Economically Vulnerable University Students: An Applied and Theoretical Approach*

• Hani Henry (American University in Cairo). *You are wearing a mask because you are not a believer:” Religiosity, external locus of control and mask refusal*

• Kyle A. Msall (Zayed University). *Depression rates in Kuwaiti and Emirati students before and during COVID-19*

10:15AM to 11:45AM

**Workshop: Thinking about Conducting Interviews in Cross-Cultural Research**

**Room:** Bourbon

**Chair(s):** Allegra Midgette (Texas A&M University)

11:45 to 1:15 PM

**Break for Lunch**

**Student Boxed Lunch (free event for student attendees)**

Concurrent Session 2 (1:15PM to 2:45PM)

1:15PM to 2:45PM

**Paper Session: Ethnographic & Cross-cultural Research:**

**Methods & Findings**

**Room:** Burgundy

**Chair(s):** Ted Bartholomew

• Suzanne Frayser (Cultural Insights). *Behind the Scenes: A Researcher's Experience of Developing Codes with George Peter Murdock*

• Laure Spake (University of Otago); Anushé Hassan (London School of Hygiene and Tropical Medicine); Susan B. Schaffnit (Pennsylvania State University); Moses Kamzati (International Training & Education Center for Health); Emma Hawkins (University of Edinburgh); Shekinah Munthali (Malawi Epidemiology and Intervention Research Unit); Mary K. Shenk (Pennsylvania State University); Richard Sosis (University of Connecticut); Rebecca Sear (London School of Hygiene and Tropical Medicine); John H. Shaver (University of Otago). *A workflow for cross-cultural research design across multiple study locations*
Pooja Mamidanna (California School of Professional Psychology); Diane Zelman (California School of Professional Psychology); Narendra Thagunna (Tribhuvan, University); Jyotshna Dangi (Tribhuvan, University). The Stigma of Widowhood in South Asia: Anxiety, Depression and Stress among Widowed Women in Nepal

1:15PM to 2:45PM
Paper Session: Parenting and Socialization
Chair(s): Amanda Faherty
ROOM: Baton Rouge

- Pablo Chavajay (University of New Hampshire); Cathy Angelillo (University of California, Santa Cruz). Children’s Views on Their Engagement in Work in a Maya Community in Guatemala
- Amanda Faherty (Ithaca College). Meaningful Culture: Microlevel Cultural Clusters and Parent-Child Relationships in Emerging Adulthood
- Zhenqiao Yang (University of Nebraska-Lincoln); Yan Xia (University of Nebraska-Lincoln). Parenting Identity in Chinese Parents.
- Judith Gibbons (Saint Louis University); Ashleigh Niklaus (Saint Louis University); Kathleen Serverian-Wilmeth (Colegio Americano del Sur, Guatemala); and Katelyn Poelker (Saint Louis University). What defines us as people is how we treat others”: Socialization goals of exemplary Guatemalan mothers

1:15PM to 2:45PM
Paper Session: Perceptions and Initiatives on College Campuses
Chair(s): Ginny Zhan
ROOM: Bourbon

- Casey Roulette (San Diego State University); and Miriam Kopels (San Diego State University). Food Security, Perceptions of Mortality Risk, and Economic Wellbeing Effort Among Economically Vulnerable College Students
- Jeanne Edman (Cosumnes River College, CSUS); and Marcos Lumbang (Fresno State University). Impact of Ethnicity and First-Generation Status on Perceptions of Campus Climate and Self Efficacy among Community College Students
- Janice Hartgrove-Freile (Lone Star College). Laying the Foundation: Cross-Cultural Initiatives at the Community College
Ginny Zhan, (Kennesaw State University); Sharon Pearcey (Kennesaw State University); and Hiroko Tomioka (Soka University). Comparing College Students’ Knowledge of Aging and Desire to Work with Older Adults: China, Japan, and the United States

Concurrent Session 3 (3PM to 4:30PM)

Symposium Session: Pedagogy in Culture

Chair(s): David Lancy

Chantal Medaets (Universidade Estadual de Campinas). Hunters, Beasts and Tricksters: Lessons Amazonian Children Learn in Scary Story-telling Sessions

Daša Bombjaková (Comenius University in Bratislava). BaYaka Pedagogy: Learning from the Public Speaking Mòsámbò in an egalitarian Central African Community

Francesca Mezzenzana (Rachel Carson Center). Paying attention to the world: children’s learning and morality among the Runa of the Ecuadorian Amazon

Camilla Morelli (University of Bristol). Dynamic learning and the failures of school education in Amazonia

Paper Session: Cross-cultural Research Politics and Shamanism

Chair(s): Richard Miller

Sriram Balasubramanian (IIT) Shamanic worldview and similarities of transcultural abstractions in shamanic devices and cultural manifestation

Kuba Krys (Institute of Psychology, Polish Academy of Sciences); Vivian Vignoles (School of Psychology, University of Sussex); Yukiko Uchida (Kokoro Research Center, Kyoto University); and Igor de Almeida (Kokoro Research Center, Kyoto University). Collectivism Has Many Faces: Latin American Fosters Independent Selves

Richard Miller (Texas A&M University – Kingsville). The Effects of Urbanization on the Self Concept of Traditional Collectivists

Andrey Korotayev (HSE University). Types of Political Regimes and Risks of Revolutionary Destabilization in the 21st Century. A Quantitative Cross-National Investigation
THURSDAY: February 17, 2022

3:00PM to 4:30PM
Symposium Session: Research Approaches to Understanding Mental Health in Local Communities

Room: Bourbon

Chair(s): Paul Ngo & Tom Sørensen

- Paul Ngo (St. Norbert College); Tom Sørensen (University of Oslo); and Andreas Sørensen (North Coast Psychiatry).
  Individual and Community-level Determinants of Psychological Well-being

- Tom Sørensen (University of Oslo); Paul Ngo (St. Norbert College); and Andreas Sørensen (North Coast Psychiatry).
  Changes in Level of Integration-Disintegration During a Mental Health Promotion Project

- Paul Ngo (St. Norbert College); Tom Sørensen (University of Oslo); and Andreas Sørensen (North Coast Psychiatry).
  Kleiner and Sørensen’s Multiple Realities Model: Practical and Theoretical Benefits

- Tom Sørensen (University of Oslo); Paul Ngo (St. Norbert College); and Andreas Sørensen (North Coast Psychiatry).
  Using Multiple-Realities Analyses to Understand Integration-Progress and Conflicts in Mental Health Promotion Projects

Poster Session 1

4:30-5:30PM
Poster Session: Mental Health, Identity, COVID-19 & Research Methods

Room: West Courtyard

- Francheska Garcia (University of California, Los Angeles).
  Mental health, cultural conformity, & stigma toward seeking psychological help among Latinx individuals

- Yilin Li (Pitzer College); Jiaxuan Zhang (Peking University); Alison Cary (Pitzer College); Marcus Rodriguez (Pitzer College and Boston Child Study Center - Los Angeles).
  The effect of a one-week self-compassion training on Chinese college students: A randomized controlled experiment

- Ted Bartholomew (Scripps College); Janet Kein (Amani Family Services); Angela Molina (Scripps College); Smith, Emma (Scripps College); Candace Tsai (Scripps College); Lizbeth Valdivia-Jauregui (Scripps College).
  A Preliminary Examination of Psychological Distress, Discrimination, and Mental Health Literacy among People Displaced from Burma
Abigail Romero (Arizona State University); Frank Dillon (Arizona State University); Carolina Lara-Lerma (Arizona State University); Mario De La Rosa (Florida International University). The Effects of Family Separation on Latina Young Adult Mental Health

Felicity Gutierrez (California State University, Northridge); Patricia Greenfield (University of California, Los Angeles); Noah Evers (Harvard College). COVID-19 Induced Social Ecological Change in Mexico: Big Data Analysis

Sofia Deatherage (Creighton University); Shreshtha Ray (Creighton University); Jill Brown (Creighton University). Who Needs the Goddess? The Psychological Implications of God as Male vs. Female in an Experimental Setting

Gabrielle Halim (University of California, Los Angeles); Patricia Greenfield (University of California, Los Angeles); Noah Evers (Harvard College). COVID-19 Societal, Cultural, and Behavioral Changes in Indonesia

5:30PM to 6:30PM
Keynote Address
Title: Cultural Models and Contested Measures in Global Mental Health
Presenter: Bonnie Kaiser, Ph.D. (University of California, San Diego)
Introduction: Ted Bartholomew, Ph.D.
FRIDAY: February 18, 2022

8:00AM to 4:30PM
Registration Open

ROOM: Conservatory

8:30AM to 9:15AM
SCCR Executive Committee Meeting

ROOM: Library

9:15AM to 10:00AM
Keynote Address
Title: Who Gets to Study Whom? The Intent and Impact of Research
Presenter: Richard Lee, Ph.D. (University of Minnesota)
Introduction: Ted Bartholomew, Ph.D. (Scripps College)
ROOM: Mississippi Ballroom

Concurrent Session 1 (10:15AM to 11:45)

10:15AM to 11:45
Symposium Session: “Coping with COVID Part II”
Chair(s): Deborah Best & Judith Gibbons
ROOM: Baton Rouge

- Erinn Cameron (Fielding Graduate University); Loren Toussaint (Luther College); Stephen Balfour (Aketen-Menka University of Skills Training and Entrepreneurial Development (AMUSTED), Kumasi Ghana); Fiona Cunningham (Fielding Graduate University); and Kristine Jacquin (Fielding Graduate University). Spirituality, meaning-making, and posttraumatic growth during the COVID-19 pandemic across four Ghanian tribal communities
- Regina Fernández-Morales (Universidad Francisco Marroquín, Guatemala); Nasrin D. Alloud, María C. Alvarez-Sierra (Universidad Francisco Marroquín, Guatemala); Marialys Castellanos-Cárdenas (Universidad Francisco Marroquín, Guatemala); Celeste L. Espel (Universidad Francisco Marroquín, Guatemala); Isolda Fortin (Universidad Francisco Marroquín, Guatemala); Karla García-Sáenz (Universidad Francisco Marroquín, Guatemala); Alesa Guerra (Universidad Francisco Marroquín, Guatemala); Katia L. Lizquez (Universidad Francisco Marroquín, Guatemala); Karen L. Marroquín-Crocker (Universidad Francisco Marroquín, Guatemala); José Morales-Reyna (Universidad Francisco Marroquín, Guatemala). Psychological well-being and behavioral...
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response during home confinement decreed by the COVID-19 pandemic in adults from Guatemala City

- Sara Estrada-Villalta (Universidad del Valle de Guatemala). *Psychosocial Impacts and Coping during COVID-19 Pandemic in Guatemala*
- Lawrence H. Gerstein (Ball State University); and Falu Rami (Independent consultant). *A Global Perspective on Psychology and the COVID-19 Pandemic*

10:15AM to 11:45AM

**Paper Session: Learning and Schooling in Childhood**

**Chair(s):** Helen Davis & Jen Roulette

- Ivan Kroupin (Harvard University); Helen Davis (Harvard University); Joseph Henrich (Harvard University). *Schooling and the (non-) universality of executive function skills*
- Jennifer Roulette (San Diego State University); Casey Roulette (San Diego State University); Robert Quinlan (Washington State University); Douglas Call (Washington State University); Barry Hewlett (Washington State University); Mark Caudell (Washington State University); Marsha Quinlan (Washington State University). *Understanding Maasai Children’s Ethnotheories of Contamination and Contagion: A Case Study from Northern Tanzania*
- Temechegn Bira (Washington State University); Barry Hewlett (Washington State University). *Cross-Cultural Patterns of Cultural Learning among Pastoralist Children*
- Michael Miller (University of Arkansas). *A Comparison of Cultural Differences in Non-Formal Education Participation and Assumed Community Expectancy*

11:45AM to 1:15PM

**Break for Lunch**

Concurrent Session 2 (1:00PM to 2:30PM)

1:15PM to 2:45PM

**Paper Session: Wellbeing, Initiation and Art**

**Chair(s):** Barry Hewlett

- Constance Bainbridge (University of California, Los Angeles); Greg Bryant (University of California, Los Angeles). *Laughter production and perception across cultures*
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- Barry Hewlett (Washington State University) Niche Construction, Intimate Living, and Well-Being Among Hunter-Gatherers
- Herbert Barry (University of Pittsburgh) Different Ceremony for Adolescent Girls in North America and Insular Pacific
- Daniel McCloskey (Washington State University). Gender, Initiation, and Inequality

1:15PM to 2:45PM

Paper Session: Substance Use, Family Discord & Healthcare

Chair(s): Casey Roulette

- Casey Roulette, (San Diego State University); Miriam Kopels (San Diego State University). Testing Three Hypotheses of Substance Use among Economically Vulnerable College Students.
- Ann-Marie Yamada (University of Southern California); Tatenda Chakabuda (Rhodes University); Hans Oh (University of Southern California). One Drink Isn’t Drinking”: Exploring First Generation Filipinx American Emerging Adults’ Culturally-Sanctioned Heavy Drinking Behavior
- Susan Chuang (University of Guelph); Joshua Coleman (Council on Contemporary Families); Bibina Mathew (University of Guelph); Shannon Lucas (University of Guelph). Parents’ Past Estrangement and their Estrangement with their Adult Children: Construct Development of Estrangement and Its Associations with Mental Health, Attachment, and Childhood Disorders
- Austin Nation (California State University, Fullerton); Jonathan Pelayo (California State University, Fullerton); Mathew Trevino (California State University, Fullerton); Aleiza Mae Ambalada (California State University, Fullerton); J. Carlo Hojilla (University of California, San Francisco); Phyllis Raynor (University of South Carolina); Frieda Outlaw (American Nurses Association). Exploring healthcare access among Lesbian, Gay, Bisexual, and Transgender populations in Orange County, California: A pilot cross-sectional study
- Susan Chuang (University of Guelph); Bibina Mathew (University of Guelph); Shannon Lucas (University of Guelph); Clint Ali (University of Guelph); Jayden Zakari

ROOM: Burgundy
1:15PM to 2:45PM

Paper Session: Multicultural Identities and Migration

Chair(s): Robert Hitchcock

- Xue Han (University of Chicago). Reimagine Practical Wisdom of Tibetan Teenagers in Biculturalism under Multiple Oppressions
- Hema Ganapathy-Coleman (University of Toronto). Identity, Displacement and Home in the Narratives of Women from the South Asian Indian Diaspora
- Trina Redmond (Frostburg State University); Renae Mitchell (Frostburg State University); Kimberly James (Frostburg State University); Jennifer Flinn (Frostburg State University); Kathleen Jocoy (Frostburg State University); Katherine Lynch (Frostburg State University). That One Course: Ecological Challenges to Teaching Multicultural Counseling
- Robert Hitchcock (University of New Mexico); Melinda Kelly (Kalahari People’s Fund). Uprooting: A cross-cultural examination of forced migration among San communities in the Kalahari Desert of Southern Africa
- Deeya Mitra (Salisbury University); Jeffrey Arnett (Clark University). Feeling-in-between as an Emerging Adult: Insights from India

Concurrent Session 3 (3PM to 4:30PM)

Symposium Session: Suicide, Resilience, & Distress within Individuals and Family Contexts in Namibia

Chair(s): Ted Bartholomew

- Ted Bartholomew (Scripps College); Shelene Gentz (University of Namibia); Victoria Uupindi (University of Namibia); Airi Sugihara (Scripps College); Krista Robbins (Purdue University); Eileen Joy (Purdue University); Sergio Maldonado (Purdue University). A Vignette Study of Suicide Beliefs among Ovambo People Living in an Urban Area
- Eveline Kalomo (Wichita State University) Resilience among Older Caregivers in Rural Namibia: The Role of Financial Status, Social Support and Health
- Ted Bartholomew (Scripps College); Shelene Gentz (University of Namibia); Jill Brown (Creighton University);
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Victoria Uupindi (University of Namibia); Airi Sugihara (Scripps College). Fosterage Experiences as a Predictor of Psychological Distress: A Preliminary Examination among the Namibian Ovambo

3:00PM to 4:30PM
**Paper Session: Community Development and Culture**

**Chair(s):** Brien Ashdown
- Brien Ashdown (American University of Sharjah). *International Community Development and Cultural Capital*
- Kuba Krys (Polish Academy of Sciences). *Cultural Sensitivity in Societal Development*
- Aileen Garcia (South Dakota State University); Ann Michelle Daniels (South Dakota State University). *Quality of Life of among Migrants and Ethnic Minorities in Rural South Dakota: A Pilot Study*
- Laura Johnson (University of Mississippi); Evodius Rutta (University of Dar es Salaam), Jonathan Kwiyega (Wasima), Hans Cosmos (NgoteyaWild), Laly Lichtenfeld (African People and Wildlife Foundation), Elijah Mudryk (University of Mississippi), & Pattavious Turner (University of Mississippi). *Larger than Lions: Photovoice for Cultural and Community Engaged Conservation Research*

3PM to 4:30PM
**Workshop: Tools and Skills for Conducting International Psychology Research**

**Chair(s):** Saajan Bhakta (Chicago School of Professional Psychology); and Angela Quiroz

Poster Session 2

4:15PM to 5:45PM
**Poster Session: Communities, Wellbeing, Cultural Knowledge and Practice**

- Sriram Balasubramanian. *Animistic perception as a shamanic consensus and themes in nature worship*

- Ulises Espinoza (University of California, Los Angeles). *Ownership of Knowledge in an Amazonian Society*
• Julie Johnson-Pynn (Southern Utah University), Karallyn Fitsone (Southern Utah University), Kenady Dix (Southern Utah University), Khaled Tarabieh (American University in Cairo), Yasmin Mansour (American University in Cairo). From One Desert to Another: A Comparison of Environmental Attitudes of Egyptians and Utahns

• Clara López-Mora (European University of Valencia); Gustavo Carlo (University of California, Irvine), Juan González-Hernádez (University of Granada). Validation of a prosociality measures in young adults from Spain and Mexico

• Erica Leif, (Alliant International University); Michael Loewy, (Alliant International University); Eduardo Morales (Alliant International University); Bruce Cooper (Alliant International University). The Impact of Race, Household Income, and Health Insurance Status on Pain and Depression

• John Mollet (San Diego State University); Dempsey Davis (San Diego State University). Cut and Paste History: Using Zines to Strengthen Knowledge of Decolonial Research in the Community

• Blair Puleo (Arizona State University); Frank Dillon (Arizona State University); Melissa Ertl (Columbia University and New York State Psychiatric Institute); Nicole Da Silva (University of Albany); Yajaira Cabrera Tineo (University of Albany); Michael Verile (University of Albany); Mario De La Rosa (Florida International University). Minorities Perception of Rural Communities in Nebraska Collective Efficacy: A Longitudinal Social Determinant of Access to Medical Care Among Recently Immigrated Latina Young Adults

• Lizbeth Gaona, (California Baptist University); M. Hernandez (University of Texas at Austin); Caroline Lim (California State University, San Bernardino); P. Helu-Brown (Mount Saint Mary’s University); C. Barrio (University of Southern California). An Exploratory Study of the Variations of Religious Coping Between Latinos Diagnosed with Schizophrenia and Family Caregivers
FRIDAY: February 18, 2022

Presidential Panel & Banquet

5:45PM to 6:30
Panel Discussion: Presidential Panel Conversation “Past Presidents’ Reflections on SCCR” Part 2
ROOM: Mississippi Ballroom
Chair(s): Judith Gibbons & Deborah Best
- Ronald Rohner, Carol Ember, Alice Schlegel, Herbert Barry, Ralph Bolton, Garry Chick, Uwe Gielen, Roy Malpass, & Paul Rosenblatt

6:30 to 8:30
Banquet & Awards Presentation
ROOM: Mississippi Ballroom
9:15AM to 10:00AM
Past President Meeting

ROOM: Baton Rouge

Concurrent Session 1 (10:00AM to 11:30AM)

10:00AM to 11:30AM
Symposium Session: Coping with COVID Part III
ROOM: Baton Rouge

Chair(s): Judith Gibbons & Deborah Best
Discussant: Nancy Sidun

- Judith Gibbons (Saint Louis University); and Scott MacLauchlan (Independent scholar). *A Guatemalan School Community Response to COVID-19: Case Study of Growth through Adversity*
- Parminder Parmar (Pennsylvania State University). *Pandemic Uplifting: You must be Kidding*
- Deborah Stiles (Webster University); Joyce Y .Green (Loyola Marymount University); Michi Fu (Alliant International University). *Helping others to express the unspeakable: Creative, expressive, and arts-based approaches enhance meaning-making during COVID-19*

10:00AM to 11:30PM
Paper Session: Mental Health and Family
ROOM: Burgundy

Chair(s): Krista Robbins

- Caroline Lim (California State University, San Bernardino); Lizbeth Gaono (California Baptist University); Concepcion Barrio (University of Southern California). *A Sociodemographic Profile of Asian Americans Served in Community Mental Health Centers for a Diagnosis of Schizophrenia Spectrum Disorder*
- Krista Robbins (Purdue University); Ted Bartholomew (Scripps College). *Mental Health and Help-Seeking Behaviors of Self-Initiated Expatriate Teachers Living in South Korea: A Comparative Study*
- Ann-Marie Yamada (University of Southern California); Karen Kyeunghae Lee (California State University, Fullerton); Rocco Cheng (Rocco Cheng & Associates). *Community-based research exploring the challenges experienced by Asian American family members of loved ones with serious mental health disorders*
Sajaan Bhakta (Chicago School of Professional Psychology)
*Cultural Exploration of the National Institutes of Health Neuropsychological Cognition Battery Assessments in India*

Susan Chuang (University of Guelph); Shannon Lucas (University of Guelph); Bibina Mathew (University of Guelph); Clint Ali (University of Guelph); Jayden Zakaria (University of Guelph); Donald Salloum (University of Guelph); Phoebe Thum (University of Guelph); MacKenzie MacDougall (University of Guelph). “*The “Silver Bullet” in Child Custody/Access Battles: In the Best Interest of the Parent, Not Children*”

11:30AM to 1:00PM
**SCCR Business Meeting**
**Chair(s):** Brien Ashdown

ROOM: Baton Rouge
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Dues amounts are posted below.

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SSCR Awards

Each year, SSCR offers competitive awards to members and presenters at the conference. Please visit our website (www.sccr.org) and navigate to the “Meeting” tab on the website menu where you will find an option for the Awards page. We offer the following awards each year:

- Leigh Minturn Memorial Award for Early Career Cross-Cultural Research
- John & Beatrice Whiting Award for Outstanding Student in Cross-Cultural Research
- The Judith L. Gibbons Award for Research on Gender & Culture
- The SCCR Lifetime Achievement Award

We also offer travel awards for each annual meeting with three awards reserved for students and one award reserved for an international scholar.

Please visit the website for deadlines and application details. And congratulations to the 2022 award winners:

- Dr. Aileen Garcia; Leigh Minturn Memorial Award
- Dr. Carol Ember; SCCR Lifetime Achievement Award
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