



*Society for
Cross-Cultural Research*

**49th Annual Meeting of the Society for Cross-Cultural Research
February 26-29, Seattle, Washington**

Renaissance Seattle Hotel 515 Madison St. Seattle, WA 98101

Join us for the 49TH Annual Meeting of
The Society for Cross-Cultural Research
FEBRUARY 26-29, 2020



Contact: Dr. Denise Clark Lewis
Email: denise.lewis@uga.edu



The annual meeting of SCCR will be held at the Renaissance Seattle Hotel in Seattle, Washington. The meetings will be held February 26 through the 29th.

For other information about SCCR, registering for the conference, finding accommodations, or about Seattle, Washington in general, please visit the SCCR website at www.mysccr.org

In this Issue

Dear SCCR Colleagues,

In this issue you will find:

- Comments from SCCR president, Brien Ashdown and past president, Alyssa Crittendon
- 2019 SCCR award winner announcements, including comments from the first-ever SCCR Life Time Achievement award winners, Alice Schlegel and Herbert Barry III, and comments from winners of the Minturn, Whiting, and Judith Gibbons awards: Kate Poelker, Joshua Jackson, and Gia Lam, respectively
- Updates on two projects being conducted by SCCR members Denise C. Lewis and Monyasakada Phal (a PhotoVoice project) and Zachery Garfield (leadership across societies).
- A review (written by Judith Gibbons) of *Visions and Resources for International Psychology: 75 Years of the International Council of Psychologists*
- Two book announcements: *Parenting from Afar and the Reconfiguration of Family Across Distance* (edited by Maria de Guzman, Jill Brown and Carolyn Pope Edwards) and *Cross-Cultural Perspectives on the Experience and Expression of Love* (by Victor Karandashev)
- A call for chapter contributions for the upcoming book, *Understanding the Nature of CyberBullies and CyberVictims: Prevention, Research and Theory* (edited by Timothy Oblad)

I sincerely hope that you will consider submitting something for our upcoming winter edition. We are open to a variety of materials, including articles, book reviews, announcements for conferences, vacancy postings, calls for proposals and anything else that you think might be of interest to our members. Address contributions and any questions to: croulette@sdsu.edu.

I'm looking forward to seeing many of you in Seattle in February!

Sincerely,
Casey J. Roulette

SCCR Newsletter Editor
Assistant Professor of Anthropology
San Diego State University



President's Message



Greetings from a (finally) sunny and warm upstate New York! I hope that whether you're heading into summer or winter (or you're lucky enough to live an area of eternal sunshine) that you're happy and healthy.

It was wonderful to see those of you who were able to attend the 2019 SCCR conference in Jacksonville, Florida in February (held in conjunction with Division 52: International Psychology of the American Psychological Association). I heard so many good things about the strength and quality of the presentations that you all brought with you. Perhaps even more importantly, I was able to witness (again) the collegiality and friendships that are my favorite parts of SCCR and our conferences. I hope you will all consider joining us for the 2020 conference in Seattle, Washington!

As I'm wrapping up a short summer course here on my campus, I'm also preparing to return to Guatemala for my annual research trip. Fortunately, I have a small group of undergraduate students joining me there. Introducing students to the joys (and the frustrations) of conducting culturally-based

scholarship is one of my favorite parts of this job. Supporting and learning from younger, eager scholars is what helps keep me excited and passionate about the important work that we do. It's also what keeps SCCR a relevant and important scholarly organization. I enjoy so much meeting new students and young scholars at our conferences—I always try to bring a small group of advanced undergraduate students along with me and they never fail to have a fantastic experience.

I encourage all of you to consider who you can invite to Seattle in 2020. I'll always be grateful that my Ph.D. advisor, former SCCR president Judy Gibbons, made sure I attended my first SCCR conference (in Santa Fe in 2005) during my first year of graduate school. As a first generation college student, I didn't even know what an academic conference was, and I had no idea of what to expect when I arrived in New Mexico. What I found was a warm, kind, and engaging community that over the years has become one of my most important academic families.

While you consider who you want to invite to join the SCCR family, also remember that you can keep in touch with the rest of the organization's members via our moderated listserv. Simply send an email to sccr@list.hws.edu to share important news, make relevant announcements, seek research collaborators, etc. Anything that furthers the mission of SCCR as "a multi-disciplinary organization whose members all share a common devotion to the conduct of cross-cultural research" is welcome on the listserv. Don't hesitate to use it!

Take care of yourselves,

Brien

Message from Our Past President



Dear Colleagues,

Hello! I hope that everyone is enjoying their summer – whether that is teaching, traveling, conducting research, or enjoying some much-needed time off. As the Past-President, I would like to thank everyone for making this year’s meeting such a memorable one. Thank you, Brien and colleagues, for organizing such a fruitful meeting!

I am also happy to reiterate heartfelt congratulations to the very first recipients of the Society for Cross-Cultural Research (SCCR) Lifetime Achievement Award, Alice Schlegel and Herbert Barry III. During the 2019 banquet, they were introduced with a moving introduction by Carol Ember and accepted their awards in front of a full ballroom – with a standing ovation and many rounds of raucous applause.

The award, started in 2019 by the Executive Committee of SCCR, was created to honor

members who have demonstrated dedication to SCCR with career-long contributions to cross-cultural research. We are honored to recognize the work of both recipients, whose involvement in cross-cultural research has had a lasting impact on their disciplines and the wider visibility and relevance of cross-cultural work in general. They are both some of the earliest members of SCCR and their continued contributions have been invaluable to the livelihood and perseverance of the society. Congratulations, Alice and Herb!

We welcome nominations for next year (2020). Guidelines are as follows:

Nominations Process

- The Executive Committee of SCCR invites the membership to submit nominees for this prestigious award
- Nomination must be sent to the current SCCR President, Brien Ashdown (ashdown@hws.edu), and include a supporting letter outlining the nominee’s contributions to SCCR and cross-cultural research
- Self-nominations will not be accepted at this time
- Award must be received in person at the annual conference banquet

I am already looking forward to seeing everyone next year in Seattle!

Best wishes,
Alyssa

Alyssa N. Crittenden, SCCR Past President
Associate Professor of Anthropology
University of Nevada, Las Vegas

Announcing the 2019 SCCR Award Winners

Congratulations to all of the award winners from the 2019 conference in Jacksonville, Florida! We are extremely proud to announce that the first-ever SCCR Lifetime Achievement Award went to co-winners Herbert Barry III and Alice Schlegel. Thank you both for everything you have done and continue to do for SCCR! Please read below for comments from Herbert and Alice.

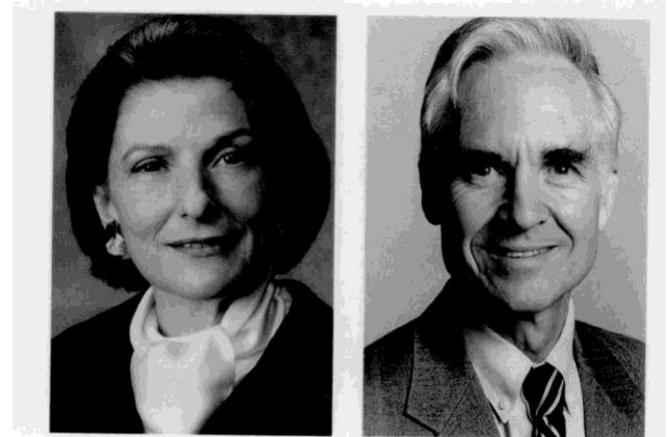
This year's Leigh Minturn award went to Katelyn Poelker, the Judith L. Gibbons award went to Gia Lam, and the John and Beatrice Whiting award went to Joshua Jackson. You can find comments from these award winners below as well.

Best Graduate Student Paper was awarded to Amanda Faherty (Clark University) for her presentation titled, "Fa [Me]ily: Navigating Filial Responsibility, Self-Esteem, and Well-Being Across Ethnic-Racial Groups of Emerging Adult College Students." Best Student Poster awards went to Kristen Herlosky (University of Nevada, Las Vegas) for her project titled, "Birthing Practices among the Hadza Foragers of Tanzania: What Brings Happiness and Unhappiness for Mothers during Pregnancy and in the Postpartum Period?", and to Courtney Jones (New York University) for her project titled, "Friendship in a Changing Chinese Context: How do Mothers Value their Children's Friendships?"

Alice Schlegel 2019 Lifetime Achievement Award

I was thrilled when I learned that I have been given a Lifetime Achievement Award by SCCR, my professional "home" society. SCCR meetings and the journal have been important to me ever since they were founded, as sources of ideas and inspiration. I have constantly learned from my

colleagues there, both other anthropologists and the scholars of other disciplines in this multi-disciplinary society. Comparative research has been a way of testing hypotheses generated from my ethnographic field research and reading of ethnographic and historical literature. In turn, the findings of these tests have fed back into my understanding of the societies and cultures of other times and places. I am grateful to SCCR for the opportunities it has provided me, and I cherish the award it has given me. Thank you very much for this honor, SCCR.



Alice Schlegel

Herbert Barry III

[Photo from: Schlegel A. and Barry III H. 1991. *Adolescence: an Anthropological Inquiry*. New York: Free Press.]

Herbert Barry III 2019 Lifetime Achievement Award

My Unexpected Career in Cross-Cultural Research

September 1951 began my senior undergraduate year at Harvard College, majoring in Social Relations, I wanted to do research for an honors thesis. My intention was to create a questionnaire on personality and esthetic preferences. I believe that people differ in their preferred style of visual art. I intended to create examples of different art styles and to devise a questionnaire that would measure their personality traits and esthetic

preferences. A young faculty member told me that John W. M. Whiting, a faculty member in the School of Education, was interested in art. He and Irvin L. Child, a Professor at Yale, had been writing a book “Child Training and Personality.”

John Whiting agreed to sponsor my research for an honors thesis. I devised a measure of complexity and other aspects of the styles of pictorial art in 30 societies. I spent part of Christmas vacation at the American Museum of Natural History, coding art objects that were displayed. My honors thesis earned me the B. A. degree *Magna cum Laude*.

My subsequent experiences provided extraordinary opportunities for cross-cultural research. I chose the Ph.D. program in Experimental Psychology at Yale University because I desired to use albino rats as models for studying learning, inhibition, and behavior change. Irvin Child received a research grant from the Social Science Research Council for research on socialization of children. He hired Margaret K. Bacon and me as quarter-time research assistants. During my five years prior to the Ph.D. degree, I spent substantial time identifying additional societies for our sample of more than 100 societies and rating them on indulgence, severity, and other measures of child training.

I spent four more years at Yale as a Post-Doctoral Research Fellow, measuring effects of drugs on behavior of albino rats. Concurrently, Irvin Child, Margaret Bacon, and I did cross-cultural research on consumption of alcohol and other drugs in our sample of more than 100 societies. Our reports were published in a special issue of the *Quarterly Journal of Studies on Alcohol*.

In 1963 I accepted appointment in the School of Pharmacy at the University of Pittsburgh. “Pete” Murdock shortly before had accepted a position as Mellon Professor of Anthropology at the same university. I had slight acquaintance with Murdock at Yale, He had been a neighbor of Irvin Child in North Haven, Connecticut. Murdock in Pittsburgh received a grant from the National Science Foundation for an advanced summer series of

training in cross-cultural research. He chose me to be the instructional leader in the last two years of the three-year grant.

Soon afterward, Alice Schlegel joined the faculty in the Anthropology Department. She became the Principal Investigator of a small research grant, funded by the University of Pittsburgh, to study community ceremonies for adolescent boys and girls. This was the beginning of productive research by Alice and me.

Pete Murdock applied for a research grant for what he named “Cross-Cultural Cumulative Coding Center.” He hired research assistants to read ethnographic reports on a sample of 186 mostly pre-industrial societies. I directed the research for two articles in the *Journal “Ethnology”* by Barry, Josephson, Lauer, and Marshall.

When the Society for Cross-Cultural Research was founded in February 1972, at the University of Pittsburgh, Murdock dominated the decisions. He chose Beatrice B. Whiting as the first President. Her husband, John Whiting was Murdock’s long-time friend and sometimes opponent. I was astounded when Murdock chose me to be the first President Elect. He had not previously told me or asked for my consent.

In subsequent years, the University of Pittsburgh has ceased supporting cross-cultural research. The *Journal “Ethnology,”* published by the University of Pittsburgh, recently ceased publication. A book “Cross-Cultural Samples and Codes,” edited by Herbert Barry III and Alice Schlegel (1980) and published by the University of Pittsburgh Press, is out of print. It reprinted selected articles in “Ethnology.”

The University of Pittsburgh is prospering in other ways. I am glad that the Society of Cross-Cultural Research is prospering with guidance by new generations of leaders.

Herbert Barry III

Katelyn E. Poelker
2019 Leigh Minturn Award for early
Career Cross-Cultural Research



I was honored to receive the 2019 Leigh Minturn Memorial Award for Early Career Cross-Cultural Research. SCCR has played such an important role in my personal and professional development since I attended my first SCCR meeting in Charleston, SC in 2014 during my second year of graduate school. In each year since, the annual SCCR meeting has been a highlight of my professional calendar. I think what makes SCCR so special is the people. Over the course of the six SCCR meetings that I have attended, I have gained many friends and mentors. I am forever grateful to Judy Gibbons, my graduate school mentor for encouraging me to attend my first SCCR meeting in 2014 and for fostering my love of all things culture and research. Debbie Best has become a wonderful mentor and dear friend and Jill Brown has also been a terrific role model. Additionally, SCCR has afforded me the opportunity to stay in touch with my academic “siblings,” Brien Ashdown and Carrie Brown, who not only are amazing people but excellent scholars.

Currently, I am Assistant Professor of Psychology at Hope College in Holland, MI, a liberal arts college of about 3200 students located in Western Michigan just outside of Grand Rapids. At Hope, I teach courses in

lifespan development, psychology and culture, and advanced research methods. As a developmental psychologist, I have focused my research primarily on issues related to adolescents’ socio-emotional development. My thesis and dissertation highlighted adolescents’ experiences with gratitude and envy and how both culture and development relate to those emotions. More specifically, I conducted a gratitude intervention with at-risk Guatemalan adolescents using a mixed-methods design for my dissertation project. Since then, I have had a chance to work on a variety of projects including the evaluation of a gratitude intervention with a middle-class Guatemalan adolescent sample and on studies highlighting the role of empowerment in Latin American adolescent girls’ and women’s health. I am especially enthusiastic about mixed-methods research and the *application* of psychological science to better the lives of the world’s youth. Currently, I am co-authoring a monograph with Judy Gibbons on adolescents’ use of technology and media around the world that will be published by Cambridge University Press as part of their Elements of Psychology & Culture series. We are also working with two of my students on a study related to Guatemalan adolescents’ hybrid identity development using photovoice and questionnaire data.

I am so grateful to the SCCR organization for this extraordinary honor in Dr. Minturn’s memory. Thank you!

I look forward to seeing you all in Seattle in 2020 and am delighted to be serving SCCR as the new Secretary!

Gia Lam
2019 Judith L. Gibbons Award for
Research on Culture and Gender

I am a graduate student at Athabasca University and Counselling Resident at the Calgary Counselling Centre. My research is titled the “Intersections of Single Motherhood and Immigration”. This study examines the lived experiences of single immigrant

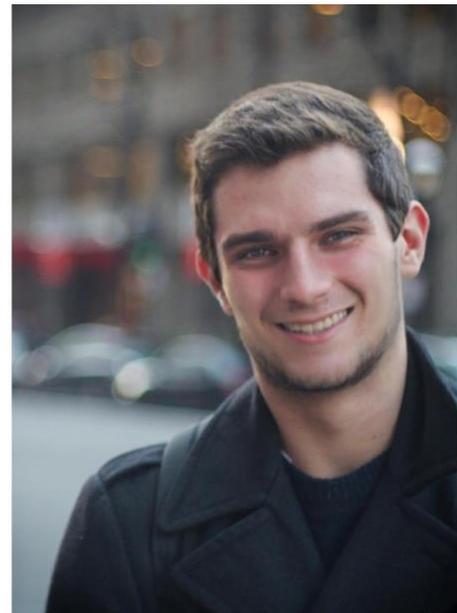
mothers in Calgary, Alberta. I use intersectionality theory to explore the challenges that single immigrant mothers face and improve counselling services.



Joshua Jackson
2019 John & Beatrice Whiting
Memorial Award for Outstanding
Student in Cross-Cultural Studies

Josh is a PhD student in the department of psychology at University of North Carolina, Chapel Hill. Whereas many psychologists study people from Western nations in controlled laboratory experiments, Josh combines lab studies with large cross-cultural surveys

and archival data that show how human culture and cognition vary around the world and have changed throughout history. Josh has published over 25 papers and chapters on culture and psychology, and has given over 50 talks on the subject. He earned his B.A. from McGill University in 2013 and his M.A. from University of North Carolina, Chapel Hill in 2018, where he is now a Ph.D. candidate. Outside of research, Josh runs a blog at *Psychology Today* and manages the *Useful Science* podcast. Josh is very grateful for the support of the Society for Cross-Cultural Research, which has enabled him to pursue his interests inside and outside academic research.



Research Updates

PhotoVoice

By Denise C. Lewis and Monyasakada Phal

PhotoVoice is a qualitative research methodology informed by Community-Based Participatory Research that allows individuals living in underrepresented communities to capture the

complexities of their lives and authentically tell their stories in the hopes of bringing about social change. We are using PhotoVoice in our Cambodian-Laotian Refugee Community Strength, Resilience, and Vulnerability project (NASSEM Grant No: 2000008280) to document strengths and challenges in these communities. Many members of these

communities are not fluent in English so using photography to describe their lived realities provides them with the opportunity to “show” their experiences.

We distributed 74 cameras to Cambodian and Laotian families living in the Coastal Alabama region. Multilingual community partners, directly involved in the project, were instrumental in gaining informed consent, explaining the goals of the PhotoVoice portion of the project, and assisting with subsequent semi-structured interviews. PhotoVoice projects, such as ours, facilitate changes in communities, provide a depth of knowledge that adds to the richness of data, can be used to bridge research and practice, and can be beneficial in raising pride and awareness in the communities and among the public.

An example of taking research to the public is a two-months long (Feb. 8 – Mar. 31, 2019) exhibit of community photos at the Alabama Center for Contemporary Arts. Community members worked with researchers to identify themes from the photos for use in that exhibit. Community members then organized four dance troupes, musicians from both communities who will play traditional instruments, and a food tasting event for the grand opening. Through this project, we hope to better understand and highlight the lives of Cambodian and Laotian families living in the Coastal Alabama region amidst many challenges facing their communities.

Leadership across human societies

By Zachary Garfield

Washington State University anthropologists Zach Garfield and Ed Hagen have recently offered new insight into the cross-cultural patterning of human leadership. As evolutionary anthropologists they draw on a wide range of theory and evidence in understanding patterns observed across human societies. Broadly, this research program seeks to identify and better understand both the universal and cultural variable aspects of leadership, with particular interest in the traits of leaders and any sex/gender differences in social influence across traditional societies.

In a novel review for *The Leadership Quarterly*, Garfield, von Rueden, & Hagen (2019) discuss evidence and theories on political leadership from within evolutionary anthropology and introduce the anthropological approach to leadership including within its subdisciplines (primatology, paleoanthropology, paleogenetics, human behavioral ecology, and gene-culture coevolution), and its complementary disciplines (evolutionary psychology). They also review leadership and hierarchy in nonhumans, including among extinct hominid ancestors; discuss female leadership; and, primarily, explore relationships between evolution, ecology, and culture as they relate to patterns of political leadership and followership across human societies. They conclude by offering “a path forward” that emphasizes incorporating leader-follower dynamics into research on social behavior more generally and call for researchers across the sciences to recognize the cross-cultural diversity of leadership systems and the potential for mismatch between post-industrial life and human evolutionary history.

Garfield and Hagen have also recently published the largest, systematic cross-cultural study of leadership among traditional societies in *Human Nature*. Relying on the Human Relations Area Files (HRAF) database, they tested four evolutionary theories – the dominance model, the prestige model, a collective action model, and a model of neural capital and reproductive skew – against the ethnographic record (Garfield, Hubbard, & Hagen, 2019). Over 1200 ethnographic paragraphs were reviewed and coded to assess the cross-cultural frequency of the components of each theory and to identify cross-cultural variation. Results suggest mixed support for the collective action model, broad support for components of the prestige leadership style and the importance of neural capital and polygyny among leaders, but more limited support for the dominance leadership style. They also found little evidence of emulation of, or prestige-biased learning toward, leaders. Improving collective actions, having expertise, providing counsel, and being respected, having high neural capital, and being polygynous are common properties of leaders cross-culturally and from these results they call for a

synthesis of the collective action, prestige, and neural capital and reproductive skew models and sketch one such synthesis involving high-quality decision-making and other computational services.

Garfield & Hagen (2019) follow up on their cross-cultural results with field data investigating leadership among the Chabu, a small-scale egalitarian society in southwest Ethiopia. The Chabu are former hunter-gatherers and maintain a relatively traditional lifestyle including aspects of economic and social structures, yet are currently undergoing significant cultural change including increased involvement in a state-mandated system of local elected leadership. Garfield & Hagen test preregistered predictions and provide extensive exploratory analyses comparing female and male leaders and assessing the traits of leaders in domains of sociality, productivity, reproduction, dominance, and cognition. Results suggest that generally, female and male leaders display similar phenotypic profiles including high peer-ratings on cognitive, social, productivity, and reproductive traits. The one clear exception is aggressiveness, which characterizes male elected leaders, whereas a lack of aggressiveness characterizes female elected leaders. They provide the first evidence of leader-directed social learning biases supporting theories linking prestige-biased learning and leadership, but also find learning biases include dominant individuals and do not strongly predict leader status relative to other traits, presenting new challenges to such theories.

Currently, Garfield and Hagen with co-author Kristen Syme are working on a second HRAF study assessing the qualities of leaders, the functions they serve, as well as the costs and benefits of leadership for both leaders and followers across contexts and across traditional societies. This manuscript will be submitted to a special issue of *Evolution and Human Behavior*, titled “Beyond WEIRD, a decade later:

population diversity in the evolutionary study of human behavior”, celebrating the 10th anniversary of the influential WEIRD people paper by Henrich, Heine, & Norenzayan (2010). They are also integrating these empirical results and developing a novel theory, The Computational Services model (Hagen & Garfield, 2019) for the evolution of prestige-based leadership which emphasizes the importance of mothering and suggests selection pressures for high-quality decision making within families ultimately underpin human-specific leadership adaptations.

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Book Reviews

New and Innovative Resources for International Psychologists: A Review of *Visions and Resources for International Psychology: 75 Years of the International Council of Psychologists* (edited by Takooshian, Gielen, Denmark, and O’Roark),

By Judith L. Gibbons

Department of Psychology, Saint Louis University, Saint Louis, MO USA; judith.gibbons@slu.edu

“The world does NOT need ONE more leadership model. Nevertheless, global *well-being* may need hundreds more” (O’Roark, 2018, p. 24). This quote from a keynote address by Ann Marie O’Roark at the Yokohama convention of the International Council of Psychologists implies that the roots of well-being and the leadership necessary to achieve well-being need to be grounded in local traditions and culture. Chok Hiew, another presenter at the same conference put that wisdom into practice by describing QiGong training, based on ancient Chinese self-regulation and aimed at enhancing physical and psychological well-being (Hiew, 2018).

A recently published book, *Visions and resources for international psychology: 75 years of the International Council of Psychologists*, edited by Harold Takooshian, Uwe Gielen, Florence Denmark, and Ann O’Roark, is unique and valuable in gathering wisdom from psychologists such as Drs. O’Roark and Hiew from all parts of the world. The book both celebrates the 75th anniversary of the International Council of Psychologists (ICP) with appropriate attention to its history and recent congresses, and provides an up-to-date guide to resources for engaging in international psychology as well as visions of the field from prominent international psychologists. Accordingly, it is divided into three sections: (1) ICP-specific chapters, (2) resources for practicing international psychology, and (3) visions of international psychology by 30 global leaders. The book builds on previous comprehensive perspectives and resources for global psychology, especially the

now classic book by Stevens and Gielen (2007) and the CD-ROM edited by Stevens and Wedding (2005).

I found several chapters particularly valuable. Within the resources section, Bullock and Ober provide a useful list of international psychology organizations, both umbrella, such as ICP itself, and regional, the oldest of which is the Interamerican Society of Psychology (SIP) founded in 1951. Within the section on visions, Uwe Gielen provides three concrete avenues for increasing internationalization of psychology. He suggests a focus on the internationalization of the teaching of psychology, as opposed to the widespread use of textbooks that adopt a Western perspective. He also recommends an interdisciplinary outreach, that psychologists collaborate with other professionals, including anthropologists, social workers, nutritionists, and political scientists to widen the perspective of our discipline. Finally, he suggests that we focus our attention on the major crises of today’s world, such as climate change, and to that I would add war and conflict, natural disasters, and inequality.

In sum, I think that this compendium is an indispensable resource for graduate students and early career scholars in international psychology as well as for seasoned scholars who would like to extend their perspectives.

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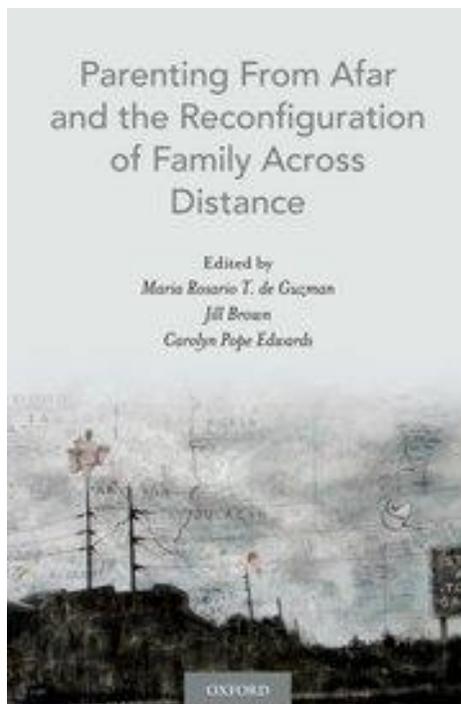
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Book Announcements

Parenting from Afar and the Reconfiguration of Family Across Distance

Edited by Maria de Guzman, Jill Brown, and Carolyn Pope Edwards



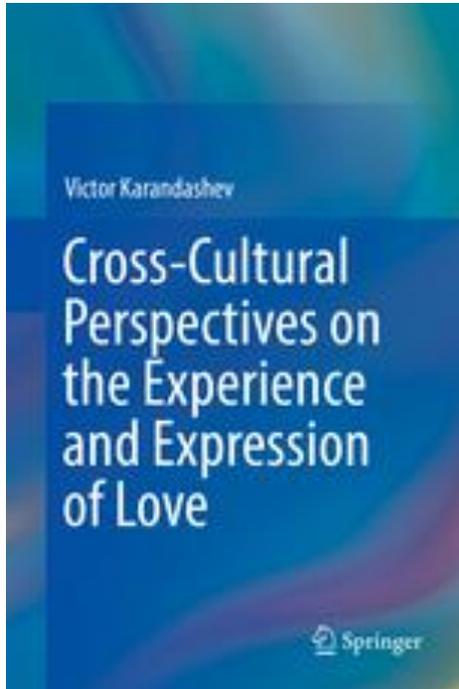
An increasing number of families around the world are now living apart from one another, subsequently causing the defining and redefining of their relationships, roles within the family unit, and how to effectively maintain a sense of familial cohesion through distance.

Edited by SCCR members Maria Rosario T. de Guzman, Jill Brown, and Carolyn Pope Edwards, *Parenting From Afar and the Reconfiguration of Family Across Distance* uniquely highlights how families--both in times of crisis and within normative cultural practices--organize and configure themselves and their parenting through physical separation. In this volume, readers are given a unique look into the lives of families around the world that are affected by separation due to a wide range of circumstances including economic migration, fosterage, divorce, military deployment, education, and orphanhood. Contributing authors from the fields of psychology, anthropology, sociology, education, and geography all delve deep into the daily realities of these families and share insight on why they live apart from one another, how families are redefined across long distances, and the impact absence has on various members within the unit.

You can find more information about the book at:
<https://global.oup.com/academic/product/parenting-from-afar-and-the-reconfiguration-of-family-across-distance-9780190265076?cc=us&lang=en&#>

Cross-Cultural Perspectives on the Experience and Expression of Love

By Victor Karandashev



Victor Karandashev, SCCR member and Professor of Psychology at Aquinas College, has a forthcoming book titled *Cross-Cultural Perspectives on the Experience and Expression of Love*. The book, which is scheduled for publication this month (June), provides an ambitious and wide-ranging review on the cross-cultural study of love.

Karandashev provides a comprehensive review of the classical and most recent theories, research instruments, and cutting-edge findings in the scholarship of love. The book is interdisciplinary, exploring the topic of love and culture from biological and social science vantage points. Throughout the book, Karandashev examines the cross-cultural similarities and differences in the feeling, thoughts, and expressions of love, in the process providing a uniquely international perspective on dimensions of love and culture.

The book will surely be of interest to scholars across a range of disciplines interested in cross-cultural and biosocial research on emotion and love.

You can find more information about the book at:
<https://www.springer.com/us/book/9783030150198>

Call for Chapter Contributions

“Understanding the Nature of CyberBullies and CyberVictims: Prevention, Research and Theory”

Edited by Dr. Timothy Oblad

I would like to invite you to contribute a chapter in our first volume titled: “**Understanding the nature of cyberbullies and cybervictims: Prevention, research and theory.**” If you have research you would like to include or literature reviews on prevalence, school involvement, parental involvement, current research, theoretical discussion, and/or cross-cultural approaches and contexts on the topic of cyber aggressive behaviors, I would be very interested in including your work in this book!

The deadline is November 30, 2019 with an abstract or proposed chapter due before June 30, 2019.

You are also welcome to extend this invitation letter on our behalf to your esteemed and recommended colleague(s) active in this field of research. Please send potential works or an abstract to me at: timothy.oblad@tamuk.edu. You are welcome to email with questions or contact my office: 361.593.2206).

For further information regarding the abstract and chapter details please, see our [detailed notes for contributors](#).

We look forward to the possibility of working together.

Sincerely yours,

Dr. Timothy Oblad
Texas A&M University-Kingsville
Dept of Psychology & Sociology
Human Devpt & Family Studies
o.361.593.2206



Congratulations to the following members on their new SCCR positions

Vice President



Theodore Bartholomew
Purdue University

Treasurer



Ginny Zhan
Kennesaw State University

Secretary



Katelyn Poelker
Hope College

Student Media Representative



Kristen Herlosky
University of Nevada, Las Vegas

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