Welcome to the 46th Annual Meeting of the
SOCIETY FOR CROSS-CULTURAL PSYCHOLOGY
March 1-4th, 2017
Hampton Inn & Suites New Orleans Convention Center
Welcome!

Welcome to the 46th annual conference of the Society for Cross-Cultural Research. We are delighted to welcome you this year to New Orleans for another incredible meeting.

Since its founding in 1971, SCCR has hosted conferences that offer an ideal forum for sharing and discussing new ideas, establishing and maintaining professional and personal relationships, and building collaborations with national and international colleagues. Over the years, it has been inspiring to watch more graduate students from diverse disciplines participate and develop research networks at SCCR conferences and pursue careers in fields which encourage cross-cultural research. The connections made at the SCCR conference can have a lasting impact for scholars from all over the world. By bringing together passionate and creative researchers, the 2017 SCCR conference offers the opportunity to share ideas, offer varying perspectives, and establish meaningful connections. We hope that everyone comes away with fresh ideas and perspectives, continues to be or becomes a part of a growing SCCR community, and gains some insight into what takes place in cross-cultural and multi-disciplinary research represented here at the SCCR New Orleans conference.

Known as one of the most unique places in the world we hope your SCCR conference experience will take you out of the hotel and into the city. As a conference participant, you can enjoy our Keynote Lectures delivered by such notable scholars as Lisa Molix, Carolyn Pope Edwards, Melvin Konner, Joseph Trimble, and Gilda Morelli. We are also offering workshops this year by Carol Ember and Andrew Coppens.

We are very grateful to all of those who have helped in the planning and execution of the many aspects of this conference. Special thank you to Loyola University of New Orleans for supporting this conference. We especially thank the College of Arts and Sciences, the Department of Psychological Sciences, and Office of Marketing + Communications at Loyola University New Orleans for their wonderful support. Thank you to Creighton University, College of Arts and Sciences and the Department of Psychology. Thank you to Nidaa Mungloo, Timotenda Sekeramayi, and Shelby Finks for their work on web design and logistics. We also sincerely appreciate all of the wisdom and advice from members of the Executive Board, Bonnie Hewlett, Alyssa Crittenden, Hema Ganapathy-Coleman, and Lisa Oliver. A final thank you to the well-organized and focused work of the Program Committee, and Program Co-Chairs: Maria Rosario T de Guzman and Theodore Bartholomew.

Conference Organizers:
  Jill Brown (Creighton University)
  Enrique Varela (Loyola University New Orleans)

Program Committee Co-Chairs:
  Maria Rosario T de Guzman (University of Nebraska-Lincoln)
  Theodore Bartholomew (Purdue University)
Bonnie Hewlett
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Department of Anthropology Washington State University

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Newsletter Editor Department of Psychology
Hobart & William Smith Colleges

David Shwalb
Webmaster
Department of Psychology Southern Utah University

Herbert Barry
Parliamentarian and Archivist
Department of Pharmaceutical Sciences University of Pittsburgh
Lisa Molix, Ph.D., is an associate professor of psychology at Tulane University. Her research examines overall well-being among members of marginalized groups, intergroup relations and the intersections between these areas—namely preventing and reducing social disparities.

**Social Identity Matters: Examining the Relationship Between Marginalized Social Identities and Wellness**

Encountering prejudice, stereotyping, and discrimination can be conceptualized as intergroup stressors. Although a great deal of research suggests that other types of stressors, including daily hassles (e.g., feeling lonely, argument with a significant other), major life events (e.g., diagnosis with illness, divorce), and community disasters (e.g., flooding, chemical spills) have negative implications for overall wellness, much less research has examined how and why intergroup stressors may uniquely contribute to less positive overall physical and psychological wellness. In this talk I will describe work that aims to bridge this gap by systematically examining the role of social identities. Research suggests that many factors contribute to health disparities including social group memberships. Much less research has focused how and why identifying with particular social group may influence health and well-being. This talk will review theory and research in these areas with a focus on human thriving.

Carolyn Pope Edwards, Ed.D., is Cather Professor Emeritus at the University of Nebraska-Lincoln. Beginning with research in East Africa, she has studied cultural influences on child development and parent-child interactions in several countries, including Italy, China, Kenya, Norway, and Mexico. She is part of research projects at the University of Nebraska evaluate and improve the quality of children’s services, strengthen home-school relationships, help young children get ready for school, and improve mathematics education throughout the state. With Beatrice Whiting, she published Ngecha: A Kenyan Village in a Time of Rapid Social Change (2004) and Children of Different Worlds: The Formation of Social Behavior (1988). She is also author or editor of books, articles, and chapters on early childhood education and the cultural, social, moral, and emotional contexts of child development.

**Early Contexts of Learning: Interdisciplinary Reflections on Infant/Toddler Socialization**

The contexts of early learning and socialization are diverse and complex but not without some predictability. It is the tension between the poles of predictability and variation, and of opportunity versus constraint, that fascinates researchers interested in childhood and culture. This presentation draws on selected studies at the intersection of anthropology, psychology, and education to compare developmental niches and better understand how appropriate settings can be provided to very young children not only by parents but also by siblings, grandparents, extended kin, foster families, early childhood centers, and welfare institutions.
The Circling Spirits Call Us Home: Connecting Researchers with the Spiritual and Sacred through the Traditional Healer

The first part of the title, Circling Spirits Call Us Home, refers to the calling of traditional healers and researchers to their respective practices. Many traditional healers and researchers will tell you the circling spirits call them “home” to their practices and most heed the calling. In answering their calling many scholars and researchers who spend time with traditional healers find themselves at the edge of their disciplines; some say through their experiences they have been called to explore the spiritual and the sacred, too. Often these researchers find themselves coping with life in the context of a marginal culture. The study of traditional healers can stretch the credibility of conventional investigators who find themselves at the edge of their fields of inquiry. Science cannot advance rapidly with the monotonous repetition of conventional methods and wisdom. Science grows and prospers only when we afford investigators the opportunity to take a topic to the edge of existing knowledge. At the crux of the core motif of indigenous people is the belief that the sacred, the spirit, and spirituality are omniscient, omnipresent, and omnipotent; the belief is indisputable and unassailable. Yet these deeply held and abiding beliefs are not without those who criticize the beliefs for their seeming animalistic qualities, their ethereal fundamentals, and their seeming lack of demonstrable evidence. Frequently hidden from the view of outsiders, traditional belief systems and practices are a source for explanations of various experiences ranging from the occurrence of natural phenomena to the cause and treatment of physical and psychological conditions. For example, magical thinking, as it’s referred to in the psychiatric literature, often is a source for explanations of various experiences ranging from the occurrence of natural phenomena to the cause and treatment of physical and psychological conditions. The role of cultural processes in children’s attachments is the focus of this presentation. Research on Efe hunter-gatherer children’s relational experiences serve as a reference point. Taking cultural seriously runs counter to traditional attachment theory and research, even though representative scholars claim otherwise. These scholars point to inclusion of diverse communities, and community responsive adaptations to procedure and interpretation, as evidence of the ecocultural mindedness of their efforts. These efforts are unsatisfactory. They do not interrogate the assumptions on which attachment theory is based, and, as a result, rest on views of the relational-other and -self that are not universally shared. This is problematic as the reach of attachment theory spans country borders, and makes ever more clear why a cultural approach to children’s attachments is necessary and not just nice – the ethics of this necessity are compelling.

Joseph E. Trimble, Ph.D., is a Distinguished University Professor and Professor of Psychology at Western Washington University; he is a President’s Professor at the Center for Alaska Native Health Research at the University of Alaska Fairbanks. He was a Senior Scholar at the Tri-Ethnic Center for Prevention Research at Colorado State University and a Research Associate for the Centers for American Indian and Alaska Native Health at the now Colorado School of Public Health. Also, he was a Fellow and Visiting Professor at the Radcliffe Institute for Advanced Studies at Harvard University. Throughout his career, he has focused his efforts on promoting psychological and sociocultural mental health research with indigenous populations, especially American Indians and Alaska Natives. Since 1972, he has continuously served as a member of numerous scientific review committees and research panels for the National Institutes of Health and the National Science Foundation. He is the editor or author of 22 books and over 150 journal articles and chapters and the recipient of 20 fellowships, awards, and honors. Some of the awards include: Excellence in Teaching Award, Outstanding Faculty Research Award, and the Diversity Achievement Award at Western Washington University; the Peace and Social Justice Award from the APA’s Division on Peace Psychology; the International Lifetime Achievement Award from the Ontario Institute for Studies in Education, University of Toronto. He also received the 2013 National Elizabeth Hurlock Beckman Award and the Francis J. Bonner, MD Award from the Department of Psychiatry at the Massachusetts General Hospital.

Gilda Morelli, Ph.D., is a faculty member in the Applied Developmental and Educational Psychology at Boston College. Her research addresses the role of ecological and cultural processes in mediating children’s relational experiences. This work began with Efe hunters and gatherers of DR Congo over 30 years ago, and represents one strand of research on similarities and differences in children’s social experiences in communities in DR Congo, Gabon, the U.S. and Guatemala. Morelli, currently, is examining children’s use of relational networks to secure needed scarce resources. This interest evolved from her experience as a public policy fellow and consultant for the Department of Health and Human, and from her scholarship on children’s attachments.

Young Children’s Attachments Are Necessary

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Melvin (Mel) Konner teaches anthropology and behavioral biology at Emory University. His MD and PhD are from Harvard, where he also taught. He did field research for two years on infancy and early childhood among Ju/'hoansi (Kung) San (Bushman) hunter-gatherers of the Kalahari in northwestern Botswana. His eleven books include The Tangled Wing: Biological Constraints on the Human Spirit; Becoming a Doctor; Why the Reckless Survive, and Other Secrets of Human Nature; The Jewish Body; The Evolution of Childhood: Relationships, Emotion, Mind; and most recently, Women After All: Sex, Evolution, and the End of Male Supremacy. He is a co-author of The Paleolithic Prescription, the first book about the so-called “Paleo” diet. He is a Fellow of the American Association for the Advancement of Science and was inducted into the American Academy of Arts and Sciences in 2016. He has written for Nature, Science, The New England Journal of Medicine, Child Development, The New York Review of Books, The New York Times, Newsweek, and many other publications both academic and general, and has been writing a monthly column for The Wall Street Journal since October 2015. He has testified twice at U.S. Senate hearings related to health care. Find him at www.melvinkonner.com and on Twitter, @TangledWing.

Childhood Evolving: The Acquisition of Culture in the Context of Human Evolution

This talk, drawing on Konner’s book The Evolution of Childhood (Harvard 2010), will review knowledge of the evolution of human ontogeny and how it brought about human uniqueness. We will consider broad principles of the evolution of ontogeny, the social context of development in higher primates, and the uniquely human process of enculturation added to primate socialization during the evolution of our species. Hunter-gatherer childhood will be considered as the basic human cultural adaptation for development, illustrating uniquely human enculturation and serving as the foundation for other enculturation processes. Finally, we will consider a proposed Culture Acquisition Device universal and unique to our species, based on psychological and psychosocial laws.
Exploring Cultural Variation Using eHRAF World Cultures

Presenter: Carol Ember, President, Human Relations Area Files

eHRAF World Cultures was designed to facilitate cross-cultural comparisons by providing finely subject-indexed ethnographic information about the cultures of the world. With over 300 cultures included, you can readily compare similar topics across cultures. In this workshop, you will learn the fundamentals of using eHRAF World Cultures in the context of coding a few variables about child socialization. Specifically, we will examining variation in the degree to which parents use corporal punishment. Pointers will be given for learning more about designing and conducting a cross-cultural study.

PROGRAM

46th Annual Meeting of the Society for Cross-Cultural Research (SCCR)
Hampton Inn Convention Center
New Orleans, LA USA
March 1-4th, 2017

Meeting Organizers

Jill Brown (Creighton University)
Enrique Varela (Loyola University New Orleans)

Program Chairs

Maria Rosario T. de Guzman (University of Nebraska-Lincoln)
Theodore Bartholomew (Purdue University)

Program Committee Members

Sarah Taylor (University of Nebraska-Lincoln)
Rachel Schacter (University of Nebraska-Lincoln)
Car Mun Kok (University of California-Davis)
Anh Do (University of Maryland)
Carrie Brown (Independent Scholar)
Alyssa Crittenden (University of Nevada, Las Vegas)
EVENTS AT A GLANCE

WEDNESDAY: March 1st, 2017
4:00 PM – 6:00 PM
Registration in Main Lobby

6:00 PM – 8:00 PM  SCCR Opening Reception  ROOM: Riverside I & II
Honoring and Welcoming SCCR Participants

6:30 PM – 7:00 PM  Opening Keynote Address
Lisa Molix, Ph.D. Tulane University
Social Identity Matters: Examining the Relationship Between Marginalized Social Identities and Wellness
Introduction by Enrique Varela, Loyola University, New Orleans

THURSDAY: March 2nd, 2017
8:00 AM – 9:00 AM Keynote Address  ROOM: Riverside I &II
Carolyn Pope-Edwards, Ed.D. University of Nebraska-Lincoln
Early Contexts of Learning: Interdisciplinary Reflections on Infant/Toddler Socialization
Introduction by Jill Brown, Creighton University

9:15 AM – 4:45 PM: All Conference Sessions

5:00 PM – 6:00 PM  Keynote Address  ROOM: Riverside I &II
Melvin Konner, MD, Ph.D. Emory University
Childhood Evolving: The Acquisition of Culture in the Context of Human Evolution
Introduction by Barry Hewlett, Washington State University

FRIDAY: March 3rd, 2017
8:00 AM – 9:00 AM Keynote Address  ROOM: Riverside I & II
Gilda Morelli, Ph.D. Boston College
More than Nice: Why Cultural Perspectives on Young Children’s Attachments are Necessary
Introduction by Maria Rosario T. de Guzman, University of Nebraska-Lincoln

9:15 AM – 4:45 PM: All Conference Sessions

12:30 PM – 1:45 PM  SCCR Student Social  ROOM: TBA

5:00 PM – 6:00 PM  Keynote Address  ROOM: Riverside I & II
Joseph Trimble, Ph.D., Western Washington University
The Circling Spirits Call Us Home: Connecting Researchers with the Spiritual and Sacred through the Traditional Healer
Introduction by Theodore Bartholomew, Purdue University

7:30 PM – 9:00 PM: Banquet Dinner  ROOM: Riverside I & II
Presidential Address by Bonnie Hewlett, Ph.D., Washington State University

SATURDAY: March 4th, 2017
9:15 AM – 12:30 PM: All Conference Sessions

12:30 PM – 1:30 PM  SCCR General Membership Meeting  ROOM: Fulton

WEDNESDAY March 1, 2017
4:00 PM – 6:00 PM
Registration in Main Lobby

6:00 PM – 8:00 PM  ROOM: Riverside
SCCR Opening Reception (Light Refreshment and Cash Bar):
Honoring and Welcoming SCCR Participants

6:30 PM – 7:00 PM  ROOM: Riverside
SCCR Keynote Address:
Title: Social Identity Matters: Examining the relationship between marginalized social identities and wellness
Presenter: Lisa Molix, Ph.D. (Tulane University)
Introduction: Enrique Varela (Loyola University, New Orleans), Conference Co-Organizer, SCCR
7:00 AM – 7:45 AM  
SCCR Board Meeting  
ROOM: Warehouse Bar

8:00 AM – 4:30 PM  
Registration  
ROOM: Lobby

8:15 AM – 6:30 PM  
Book Exhibit  
ROOM: Antonine

8:00 AM – 9:00 AM  
Session: KEYNOTE ADDRESS  
Speaker: Carolyn Pope Edwards, (University of Nebraska-Lincoln)  
Title: Early Contexts of Learning: Interdisciplinary Reflections on Infant/Toddler Socialization  
Introduction: Jill Brown (Creighton University), President-Elect SCCR, Conference Co-Organizer

9:15 AM – 10:45 AM  
ROOM: Riverside I & II  
Session: KEYNOTE ADDRESS  
Speaker: Carolyn Pope Edwards, (University of Nebraska-Lincoln)  
Title: Early Contexts of Learning: Interdisciplinary Reflections on Infant/Toddler Socialization  
Introduction: Jill Brown (Creighton University), President-Elect SCCR, Conference Co-Organizer

9:15 AM – 10:45 AM  
ROOM: Riverside III  
Symposium: Unknowability of the potential romantic other in LGBTQ+ communities  
Presenters:  
1) Darrin Rogers, Ernesto Mercado Irazary, Kaitlyn M. Russell (State University of New York at Fredonia). Unknowability of the potential romantic other in LGBTQ+ communities  
2) Taylor Kozuch and Brooke Park, Morganne Madonia.(State University of New York at Fredonia) Perceptions of services for intimate partner violence in the LGBTQ+ community  
3) Elayna Kinney and Ariel Gelfand (State University of New York at Fredonia) Belief in performative bisexuality and sexual aggression toward bisexual women  
4) Jaqlyn Colangelo and Saphire Jones. (State University of New York at Fredonia) Effects of gender and sexual orientation on sense of being understood by one’s romantic/sexual target group

9:15 AM – 10:45 AM  
ROOM: Dauphine  
Symposium: Unique pathways to identity, generativity, and Health: Embracing Differences  
Chairs: Denise Lewis (University of Georgia)  
Presenters:  
1) Danielle Augustine, Kyle Bower, and Denise Lewis. (University of Georgia) Filipino Generativity, Collectivism, and Migration: Successful Socioemotional Development in the U.S.  
2) Kyle Bower, Jacklyn Byrd, Madeline McGarrah, and Denise Lewis. (University of Georgia) Pathways to Identify Among Older Gay Men  
3) Anna Schramski, Danielle Augustine, and Denise Lewis. (University of Georgia) Filipino Immigrant Social Networks and Their Influence on Settlement Experience  
4) Abigail Jones (University of Georgia) and Denise Lewis. Household Production of Health: Cambodian Refugees’ Health Strategies in the United States

9:15 AM – 10:45 AM  
ROOM: Cotton Mill  
Paper Session: Psychological Distress Across Cultures and the Lifespan  
Chair: Donna Wang (Long Island University)  
Presenters:  
1) Donna Wang (Long Island University). The Relationship Between Executive Functioning, Coping, and Anxiety with Mindfulness in Urban-Dwelling, Predominantly Minority Fifth Graders  
2) Ginny Q. Zhan and Sharon Pearcey (Kennesaw State University). American and Chinese College Students’ Cultural Orientation and their Aging Attitudes and Anxiety  
3) Jason Freeman (University of Pennsylvania) and Jamil Lane (La Salle University). The Effect of Interpersonal Relationships on Eating Patterns and Physical Activity among Asian-American and European-American Adolescents

9:15 AM – 10:45 AM  
ROOM: Fulton  
Symposium: Presentations of stress and coping in different cultural groups around the world  
Chairs: Orna Braun-Lewensohn (Ben-Gurion University of the Negev)  
Presenters:  
1) Orna Braun-Lewensohn (Ben-Gurion University of the Negev). Stress and Coping Among Youth in the Unrecognized Bedouin Villages in the Negev, Israel  
2) William Evans (University of Nevada, Reno). Coping and Historical Trauma among Native American Youth  
3) Carmen Lalonde and Louise Silverstein (Yeshiva University). Stress in the Lives of Trans and Gender Non-Conforming Individuals  
4) Tal Hirsch and Shaked Meir (Ben Gurion University of the Negev). The perceptions of “stress” and “coping” amongst Israeli fathers and mothers who are exposed to rockets attacks, through the lenses of the Salutogenic model
SESSION – II (11:00 AM – 12:30 PM)

ROOM: Riverside III

Symposium: Children’s and Adolescent’s Expression of Gratitude Across Societies

Chair: Sara Mendonca (University of North Carolina at Greensboro)

Discussant: Judith Gibbons (Saint Louis University)

Presenters:
1) Ayse Payir, (Boston University) Selin Zeytinoglu (University of North Carolina at Greensboro) Fernanda Maria Palhares (Universidade Federal do Rio Grande do Sul). Children’s and Adolescents’ Expression of Gratitude in Turkey
2) Ebony Leon, Yue Liang, Darin Jeong, and Johnathan Tudge. Ayse Payir (Boston University) Selin Zeytinoglu, (University of North Carolina at Greensboro) Fernanda Maria Palhares, (Universidade Federal do Rio Grande do Sul). Children’s and Adolescents’ Expression of Gratitude in China
4) Sara Ezt Mendonça (University of North Carolina at Greensboro) Lia O’Brien (University of North Carolina at Greensboro),Imari R. McCoy (University of North Carolina at Greensboro) Erica N. Martin (University of North Carolina at Greensboro) Katelyn F. Stone (University of North Carolina at Greensboro) and Dabin Jeong (University of North Carolina at Greensboro). Children’s and Adolescents’ Expression of Gratitude in the United States

Symposium: Romantic Love: A Cross-Cultural Perspective

Chairs: Victor Karandashev (Aquinas College)

Presenters:
1) Victor Karandashev (Aquinas College, USA) Cultural parameters of romantic love
2) Jeanette Purvis, Elaine Hatfield, Richard Rapson, (University of Hawai at Manoa) Love across cultures in the age of new media: A qualitative look at cross-cultural experiences with the online dating app Tinder
3) Elena Zarubko, (Tyumen State University, Russia) Victor Karandashev, (Aquinas College), Makhesa Evans (University of the Caribbean, Jamaica) Kia Andito Damali Morgan (University of the West Indies, Jamaica) Felix Neto (Universidade do Porto, Portugal) Cyrillic Feybesse (Université Paris) Lalique Surmanidze (State University, Georgia) and Veronika Artemeva (Saint-Petersburg State University of Architecture and Civil Engineering, Russia). Multi-sensory Factors and Preferences in Romantic Attraction: Exploration of Cultural Parameters

SESSION III (1:45 PM – 3:15 PM)

ROOM: Fulton

Paper Session: Microbes and Ecological Risks

Chair: Mark Caudell (Washington State University)

Presenters:
2) Mark Caudell, Marsha Quinlan, Murugan Subbiah, Douglas Call (Washington State University), Casey Roulette (San Diego State University), Jennifer Roulette Adam Roth (Washington State University), Louise Matthews (University of Glasgow), and Robert Quinlan (Washington State University). Antimicrobial use and veterinary care among ago-pastoralists in Northern Tanzania
3) Casey Roulette, Jennifer Roulette, Robert Quinlana, Mark Caudell, (Washington State University) and Doug Call (Nelson Mandela African Institution of Science and Technology). Cultural Transmission of Knowledge and Innovations to Limit the Emergence and Spread of Antimicrobial Resistance among Semi-Nomadic Maasai of Northern Tanzania

LUNCH BREAK
12:30 – 1:45 PM

SESSION III (1:45 PM – 3:15 PM)

ROOM: Riverside III

Workshop: Exploring Cultural Variation Using eHRAF World Cultures

Chair: Carol Ember (Yale University)
THURSDAY March 2, 2017

1:45 PM – 3:15 PM
ROOM: Dauphine
Symposium: Cultural influences on social-emotional development
Chair: Deborah Best (Wake Forest University)
Presenters:
1) Maria Rosario T. de Guzman and Aileen Garcia (University of Nebraska – Lincoln). When Something’s Gotta Give: Stability and Change in Migrants’ Parental Ethnotheories
2) Katelyn Poelker, Judith Gibbons, (Saint Louis University) and Colleen Maxwell (University of Miami, Coral Gables). Guatemalan Adolescents’ Gratitude and Hassles: Implications for Schools
3) Angelica Puzio and Deborah Best (Wake Forest University). Speaking Her Mind: Adolescence Self-Silencing as an Expression of Culture and Gender
4) Hemalathapa Ganapathy-Coleman. (University of Toronto, Toronto, Canada) Academic Achievement of Children: Unspoken Expectations in the Discourses of Immigrant

1:45 PM – 3:15 PM
ROOM: Fulton
Paper Session: Parenting, Environment and Culture
Chair: Alyssa Crittenden (University of Nevada, Las Vegas)
Presenters:
1) Kristen Herlosky, Daniel Benyshek, and Alyssa Crittenden (University of Nevada, Las Vegas). Postpartum Maternal Mood among the Hadza
2) Yasmin Cava-Tadik (University of Georgia). Factors Influencing the Quality of Father Involvement in Family Relationships Among Immigrants in the U.S.
3) Carol Brown-Leonardi (Open University): Reindeer Champions: Culture, Rituals and Training Race Reindeer

1:45 PM – 3:15 PM
ROOM: Cottonmill
Paper Session: Migration, Environment, Parenting, and Families
Chair: Parminder Parmar (Pennsylvania State University)
Presenters:
2) Paul Schvaneveldt. Emigrant Family Dynamics in Ecuador: Couple and Parental Relationships of Those Left Behind
3) Katarzyna Lubiewska (Kazimierz Wielki University, Poland), Boris Mayer (University of Bern, Bern, Switzerland), Isabella Albert (University of Luxembourg, Luxembourg), and Gisela Trommsdorff (Konstanz University, Germany). Culture Informed Perspective on Relations between Adolescents’ Attachment and Perception of Maternal Parenting
4) Lee Seon-Woo (Yonsei University), and Han Seong-Min (Kyung-Woon University). The Experience of Daycare Center Volunteer Work for Severely Developmental Disability in South Korea

THURSDAY March 2, 2017

SESSION IV (3:30 PM – 4:45 PM)

3:30 PM – 4:45 PM
ROOM: Riverside III
Paper Session: Approaches to Research
Chair: Robert Schrauf (The Pennsylvania State University)
Presenters:
1) Dawid Wladyka and William Yaworsky (University of Texas Rio Grande Valley). Abandonment of Anthropological Research in Mexico and Central America
3) Bradley Ensor (Eastern Michigan University). A Call for Cross-Cultural Research Servicing Archaeological Kinship Analyses

3:30 PM – 4:45 PM
ROOM: Dauphine
Paper Session: Adolescence and Development
Chair: Jill Brown (Creighton University)
Presenters:
1) Jill Brown, (Creighton University), Drew Weiner (Creighton University), Justin Jerrell (Creighton University), Taylor Bickel (Creighton University), and Shelby Finks (University of Nebraska-Omaha). The Sleepover: An Anthropological Debut
2) Herbert Barry (University of Pittsburgh). Customs Associated with Initiation Ceremonies for Adolescent Girls
3) Guanyi Cui (University in Kentucky). Do Beliefs about Sex Behaviors Mediate the Link between Parent-Adolescent Communication about Sex and Risky Sexual Behaviors? Evidence from Four Cultures

3:30 PM – 4:45 PM
ROOM: Fulton
Conversation Hour: Reaching Into International Research: Guiding Students into International Research and Service, Stepping into Opportunities and Navigating the Fray.
Chair: Laura Johnson
Presenters:
1) Laura R. Johnson (University of Mississippi)
2) Julies S. Johnson (Berry College)
3) Rachel J. Marsh (University of Mississippi)
4) Sara Allen Friday (University of Mississippi)
THURSDAY March 2, 2017

3:30 PM – 4:45 PM
ROOM: Cottonmill
Conversation Hour: Culture and Diversity Learning Opportunities: Undergraduates’ Extracurricular and Work-Study Experiences
Chair: Kim Ernst (Loyola University New Orleans)

Presenters:
1) Kim Ernst (Loyola University New Orleans)
2) Cami Casaw (Loyola University New Orleans)
3) Sawyer-Rae Joseph (Loyola University New Orleans)

THURSDAY March 2, 2017

5:00 PM – 6:00 PM
ROOM: Riverside I & II
Session: KEYNOTE ADDRESS
Title: Childhood Evolving: The Acquisition of Culture in the Context of Human Evolution
Presenter: Melvin Konner, M.D., Ph.D. (Emory University)
Introduction: Barry Hewlett (Washington State University)

11) Jinwon Kim and Myung-Yong Um (Sungkyunkwan University, South Korea). Developmental Trajectory of Life Satisfaction after Divorce in South Korea: A Latent Growth Modeling Approach
12) Emily Post, Alexa Slime, and Shane Macfarlan (University of Utah). Reputation Domains Employed Cross-Culturally

5:30 PM – 6:30 PM
ROOM: Riverside I & II
Session:POSTER SESSION I & COFFEE
Presenters:
1) Gregory Canillas (Pepperdine University). Identifying & Treating Substance Abuse Disorders with Adolescents in Foster Care
2) Zeynep Isik-Ercan (Rowan University), Tuba Demir-Dagdas (University of Alabama at Birmingham), Huzyeyfe Cakmakci (University of Florida), Yasmin Cava-Tadik (University of Georgia), and Seyma Intepe-Tingir (Florida State University). Multi Disciplinary Perspectives Towards the Education of Young Low-Income Immigrant Children
4) Victoria Mertens (University of Iowa) and Christina Johnson (Cornell College). Mental Health in Tasmania: Discourse and Resistant Cultural Narratives in Media Outlets, Student Writings, and Artwork
5) Tanya Sharon (Mercer University) and Wen-Chi Chiang (National Chung-Cheng University). Processes and Correlates of Identity Development Across Cultures: Taiwan and the United States
6) Kudzayi Chikango and Risk Matiya (Midlands State University). Attitudes and Beliefs Towards Sleep Among Shift Workers in the Security Industry in Zimbabwe
7) Sarah Almalki (University of Missouri, Columbia). The Gender Gap in Repartnering
8) Jennifer Pierce and Maria Escalona (Webster University, St. Louise). How Family Expectations May Influence Education and Career Paths for Women from Venezuela, Iran, and Japan: An Exploratory Study
9) Kathleen Peets (Ryerson University, Toronto) and Patricia Falope (Early Childhood Development Initiative). Young Nigerian Children's Participation in Book Reading
10) Magali Farfan and Stefanie Hubert (University of Arkansas). Identity through Clothing Argentinian and American Women
### SESSION – I (9:15 AM – 10:45 AM)

**ROOM:** Riverside III

**Symposium:** Interpersonal Acceptance-Rejection Theory (IPARTTheory) in a multicultural world  
**Chair:** Brian K. Ashdown (Hobart and William Smith Colleges) and Carrie M. Brown (Mohigan Tribe)  
**Presenters:**

1. Amanda Denes, Margaret Bennett, and Kara Winkler (University of Connecticut). Exploring the Benefits of Affectionate Communication: Implications for Interpersonal Acceptance and Rejection


3. Kelly Whaling, Delwin Carter (UC, Santa Barbara), Rui Jiang, and Scott Plunkett (California State University Northridge). Parental Rejection, Negative World View, Self-deprecation, and Latino College Students' Depressive Symptoms and Hostility

### SESSION II (11:00 AM – 12:30 PM)

**ROOM:** Riverside III

**Symposium:** Natural hazards, environment, and cultural transformations, Part I  
**Chair:** Carol R. Ember (Yale University) and Peter N. Peregrine (Lawrence University and the Santa Fe Institute)  
**Presenters:**

1. Peter Peregrine (Lawrence University and the Santa Fe Institute) and Carol R. Ember (Yale University). Introduction: Why We Need Cross-Cultural Research on Climate Change

2. Carol R. Ember (Yale University). Our Better Nature: Do Natural Hazards Increasing Sharing?

3. Peter N. Peregrine (Lawrence University and the Santa Fe Institute). Resilience to Disasters in the PreColumbian Americas

4. Joshua Jackson (University of North Carolina at Chapel Hill) and Michele Gelfand (University of Maryland, College Park). Ecological Threat and the Transmission of Cultural Norms
Presenters
Chair: Brien Ashdown (Hobart and William Smith Colleges)

**Paper Session: Sense of Community, Voluntourism, and Environment**
11:00 AM – 12:30 PM
ROOM: Fulton

**Presenters:**
1) Hannah Nichols, Brien Ashdown, Meghan Brown (Hobart and William Smith Colleges), and Genesis Guerrero (Skidmore College). Pollution at Lake Atitlan, Guatemala
2) Marilyn Buck (Hobart and William Smith Colleges), Brien Ashdown (Hobart & William Smith Colleges), and Genesis Guerrero (Skidmore College). Can Helping Hurt? Voluntourism in Guatemala
3) Laura Johnson, Rachel Marsh (University of Mississippi), and Sophia Assenga (University of Mwanza, Tanzania). Faces of the Mountain: Cultivating Efficacy, Sense of Community, and Conservation Action around Mt. Kilimanjaro

**Presenters**
2) Gowri Parameswaran (State University of New York). Parenting Concerns in India and the USA: A Grounded Theory Study
3) Adam H. Boyette (Duke University), Sheina Lew-Levy (University of Cambridge), and Lee T. Geltter (University of Notre Dame). Dimensions of Fatherhood in a Congo Basin Village: A Multi-Method Analysis of Intra-cultural Variation in Men's Parenting and Its Relevance for Child Health

**Presenters**
1) Donna Wang (Long Island University). Yoga and Social Work Practice: The Shared Philosophies of Wholism and Wellness
4) Zack Steigler (Indiana University of Pennsylvania). Monk Boudreaux and the Racial Reclamation of Shoo Fly

**LUNCH BREAK**
12:30 – 1:45 PM

**SESSION III (1:45 PM – 3:15 PM)**

**Presenters**
1) Alyssa Crittenden (University of Nevada, Las Vegas), and Bonnie Hewlett (Washington State University). Subjective Feelings of Happiness and a Level of Social and Political Instability: Towards a Cross-Cultural Practice
2) Andrey Korotayev (National Research University Higher School of Economics). Correlation between GDP per Capita and Sociopolitical Destabilization Level: A Quantitative Cross-National Analysis
3) Joseph Hall (Lynn University). A Cross-Cultural Perspective on Native American Justice Systems
4) Matthew Albright (Indiana University of Pennsylvania). Racial Tension in Contemporary Society

**Presenters**
1) Alisha Shishkina (National Research University Higher School of Economics). Subjective Feelings of Happiness and a Level of Social and Political Instability: Towards a Cross-Cultural Practice
2) Andrey Korotayev (National Research University Higher School of Economics). Correlation between GDP per Capita and Sociopolitical Destabilization Level: A Quantitative Cross-National Analysis
3) Joseph Hall (Lynn University). A Cross-Cultural Perspective on Native American Justice Systems
4) Matthew Albright (Indiana University of Pennsylvania). Racial Tension in Contemporary Society
1:45 PM – 3:15 PM  
**ROOM: Cottonmill**  
**Paper Session: Migration, Immigration, and Attitudes Toward Immigrants**  
**Chair:** Brien Ashdown (Hobart and William Smith Colleges)  
**Presenters:**  
1) Ziwei Qi (University of North Dakota). Rural to Urban Migration and Crime in Urban China  
2) Amanda Faherty (Clark University) and Brien Ashdown (Hobart and William Smith Colleges). Keep Your Distance: Racism, Classism, and Sexism in Comfort with Immigrants  
3) Manyu Li (University of Louisiana at Lafayette) and Hung-Chu Lin, (University of Louisiana at Lafayette). Cross-Cultural Study of Second-Generation Immigrants: The Effect of Race/Ethnicity Similarity on their Civic Engagement  
4) Shamsul Mahmud (Aquinas College) and Ayumi Masuchi (Hokkai Gakuen University, Japan). Immigrants and Foreign Residents in Japan: A Fresh Look on a Cultural Psychological Study  

**SESSION – IV (3:30 PM – 4:45 PM)**  

3:30 PM – 4:45 PM  
**ROOM: Riverside III**  
**Symposium: Natural hazards, environment, and cultural transformations, Part 2**  
**Chairs:** Carol R. Ember (Yale University) and Peter N. Peregrine (Lawrence University and the Santa Fe Institute)  
**Presenters:**  
1) Tahlisa Brougham, Carol Ember, and Teferi Adem (Human Relations Area Files at Yale University). Do Natural Hazards Affect Land Tenure Systems? A Cross-Cultural Ethnographic Comparison  
2) Jack Dunnington, Erik Ringen, and Carol Ember (Human Relations Area Files at Yale University). Cultural and Environmental Predictors of Subsistence Diversity  
3) Christina Carolus, Ian Skoggard, and Carol Ember (Human Relations Area Files at Yale University). The Gods Must Be Angry: Extreme Weather, Divine Intervention, and Cooperative Behavior  
4) Erik Ringen (Human Relations Area Files at Yale University) and Casey Roulette (San Diego State University). Recreational Drug Use Among Hunter-Gatherers in the Ethnographic Record: Preliminary Results  

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3:30 PM – 4:45 PM  
**ROOM: Dauphine**  
**Symposium: Sources, contexts, and paths to and from social support**  
**Chairs:** Paul Y. L. Ngo (St. Norbert College)  
**Presenters:**  
1) Paul Ngo (St. Norbert College), Andreas Sorensen (North Coast Psychiatry), Tom Sorensen (University of Oslo), and Robert Kleiner (Temple University). Mediating or Moderating the Effect of Community Interventions on Residents’ Well-Being: A Place for Social Support?  
2) Andreas Sorensen (North Coast Psychiatry), Tom Sorensen (University of Oslo), Paul Ngo (St. Norbert College), and Robert J. Kleiner (Temple University). How the Sociocultural Integration of Communities Can Affect Residents’ Perceptions of Social Support: Local Community and Regional Perspectives  
3) Tom Sorensen (University of Oslo), Paul Ngo (St. Norbert College), Andreas Sorensen (North Coast Psychiatry), and Robert J. Kleiner (Temple University). Community Distribution of Social Support as a Predictor of Local Community Cohesion  
4) Robert Kleiner (Temple University), Tom Sorensen (University of Oslo), Paul Ngo (St. Norbert College), and Andreas Sorensen (North Coast Psychiatry). "Social Support"-Definitional and Empirical Complexities of the Concept  

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3:30 PM – 4:45 PM  
**ROOM: Fulton**  
**Conversation Hour: Aspects of Identity Affecting and Affected by Second Language Acquisition in Adults**  
**Chair:** Angela Brumett (Parlay Vacay: Language Vacations)  
**Presenters:**  
1) Angela Brumett (Parlay Vacay: Language Vacations)  

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3:30 PM – 4:45 PM  
**ROOM: Cottonmill**  
**Conversation Hour: Non-Traditional Academic Jobs: Exploring Cooperative Extension**  
**Chair:** Maria Rosario T. de Guzman (University of Nebraska-Lincoln)  
**Presenters:**  
1) Maria Rosario T. de Guzman (University of Nebraska-Lincoln)  
2) Car Mun Kok (UC-Davis)  
3) Deepa Srivastava (UC-Davis)
### KEYNOTE ADDRESS

**Title:** The Circling Spirits Call Us Home: Connecting Researchers with the Spiritual and Sacred through the Traditional Healer  
**Presenter:** Joseph Trimble, Ph. D. (Western Washington University)  
**Introduction:** Theodore Bartholomew (Purdue University) SCCR Secretary

### POSTER SESSION II & HAPPY HOUR (CASH BAR)

**Presenters:**
2. Christeen Silva, Mallory Behar (The Chicago School of Professional Psychology) and Gregory Canillas (Pepperdine University). Reducing STD Rates Through Sex Education
3. Claudia McCalman (Southeastern Louisiana University). Daily Interpersonal Interactions: A Qualitative Analysis of South American College Students at US Universities and Perceptions of Most Significant Cultural Clashes
4. Gregory Canillas and Melissa Duncan (Pepperdine University). Effective Treatment Strategies to Address Mental Health Disparities and Racial Discrimination with African American Men
5. Jerome Tobacyk (Louisiana Tech University), Arturs Utinans, Gunta Ancane, Vinita Cauce (Riga Stradins University), and Michael Garda (Louisiana Tech University). Profiles of Paranormal Beliefs in Latvian and American University Students: Relationships with Critical Thinking
7. Laura Johnson, Enoch Sackey, Rachel Marsh (University of Mississippi), Julie Johnson.-Pynn (Berry College), Christopher Drescher (Augusta University), and Sophia Assenga (University of Mwanza). Support for self-efficacy in Tanzania: Report on the Swahili Version of the General Self Efficacy Scale and its Implications
8. Sphoorti Pandit and Tabitha Holmes (State University of New York at New Paltz). Ethnic Identity and Counterfactual Thinking
9. Teru Toyamacku. Correlates of Identity Achievement and Developmental Tasks Among Japanese Young Adults
10. Hsin-Yao Chiu, Dean M. Busy, Rick B. Miller, Jason S. Carroll, Larry J. Nelson, and David A. Nelson (Brigham Young University). Developing a Chinese Adult Attachment Scale using a Taiwanese Sample
SESSION – I (9:15 AM – 10:45 AM) ROOM: Riverside III

Workshop: Graphic Analysis and Representation of Observational Data
Presenter: Andrew D. Coppens

9:15 AM – 10:45 AM ROOM: Fulton

Paper Session: Cognition, Brain Imaging, and Culture
Chair: Theodore Bartholomew (Purdue University)
Presenters:
1) Tiia Tulviste (University of Tartu, Estonia). Cultural and Gender Differences in the Content of Estonian and Russian Children’s Recollections

2) Nuno Ribeiro, Zhixi Wang, Michael Aranyi, and Alice Tran (The University of Illinois at Urbana-Champaign). Cultural Encounters of the Third Kind: Consensus, Consonance, and Dissonance among Tourists in Guangzhou, China and the Midwestern United States


9:15 AM – 10:45 AM ROOM: Cottonmill

Paper Session: Language, Perception and Culture
Chair: Carol Yoder (Trinity University)
Presenters:
1) Michelle Mtzger, A. Magnon, L. Chan, M. Rhodes, R. Lavenda, and C. Yoder (Trinity University). Self-Focus Decreases Visual Identification

2) Alexa Magnon, L. Chan, M. Metzger, M. Rhodes, R. Lavenda, and C. Yoder (Trinity University). Dialecticism I Proves Choices

3) Katarzyna Sepeielak (University of Texas Rio Grande Valley). The Effect of Subtitling and Voice-Over on Content Comprehension and Language Identification in Multilingual Movies

SESSION – II (11:00 AM – 12:30 PM) ROOM: Riverside III

Paper Session: Families and Relationships
Chair: Ziarat Houssain (University of New Mexico)
Presenters:
1) Elif Dede Yildirim and Chelsea Garneau-Rosner (University of Missouri). Economic Hardship, Family Structure, Residential Mobility, Housing, and Children’s Socioemotional and Cognitive Outcomes

2) Linus Chan, M. Rhodes, A. Magnon, M. Metzger, R. Lavenda, and C. Yoder (Trinity University). Cultural Influences on Criminal Behavior: Familial vs. Peer Pressure

3) Douglas Raybeck (Hamilton College) and Ricardo Gomez (Universidad de Antioquia). Divorce and Modernization: A Comparative Study

4) Ziarat Houssain (University of New Mexico). Relationships between Mothers’ and Fathers’ Sense of Self and Their Involvement in Household Labor in Urban Families in Malaysia

11:00 AM – 12:30 PM ROOM: Cottonmill

Paper Session: Human Adaptations, Personality and Cognition
Chair: Jill Brown (Creighton University)
Presenters:
1) Eleanor Fleming (University of Cambridge). Storytelling and Survival – Fiction as a Human Adaptation

2) Amber Gayle Thalmayer (University of Lausanne), Gerard Sauce (University of Oregon), Leonard Ole-Kotikash (Maa Language Consulting), and Doris L. Payne (University of Oregon). Indigenous Personality Structure in East and West Africa: Lexical studies of Personality in Maa and Senoufo

3) Tinotenda Sekeramayi, Margo Scott, Cesar Torres, and Jill Brown (Creighton University). Cognitive Categorization in Zimbabwe and the Dominican Republic

SCCR GENERAL MEMBERSHIP MEETING
12:30 PM – 1:30 PM ROOM: Fulton
Chairs: Bonnie Hewlett (Washington State University) and Jill Brown (Creighton University)
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Membership in the Society for Cross-Cultural Research is based on the calendar year. Those who join now will receive the publications for the current calendar year, including all of the current year's issues of Cross-Cultural Research.

There are three categories of membership in SCCR. Regular, Student, and Retired members receive Cross-Cultural Research, the Newsletter, 20% publisher discounts from Sage Publications and Information Age Publishing, reduced meeting registration rates, and voting privileges. Joint members share one copy of CCR. You may choose an alternate two-year dues payment option at a reduced rate.

Current and new members: please use the following table to choose your dues amount.

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ANNUAL AWARDS

SCCR Leigh Minturn Memorial Award for Early Career Cross-Cultural Research

A. Leigh Minturn (1928 – 1999) was Professor Emerita of Social Psychology at the University of Colorado, and a past president of SCCR. The obituary of Dr. Minturn written by William Lambert (following her untimely death in the Egypt Air plane crash tragedy) described her as “...a strong presence, bordering on the aristocratic, knitting through a scientific meeting and facing questions with characteristic vigor and courage, drawing upon immense knowledge from cross-cultural lore and generalizations, to systematic, well-planned research findings and the growing cross-cultural data from experiments.” She was a long-term leader of SCCR and bequeathed an endowment to SCCR that will make possible web site renovation and many other growth initiatives. Leigh Minturn mentored many cross-cultural scholars and will have a permanent impact on SCCR. This award honors her memory and legacy.

Eligibility
• Has not been awarded tenure at any university, and
• Not more than 5 years since date of receipt of terminal degree (at time of nomination)

Criteria
• Outstanding culture-related scholarly productivity
• Outstanding culture-related scholarly potential
• Active contributor to SCCR
• Past attendee of at least 2 SCCR conferences

Award Committee
• Chaired by SCCR President
• 2 other Committee members, appointed by SCCR President (from at least 2 different disciplines)
• Committee members are recused from voting for nominees with whom they have a clear conflict of interest (personal/professional relationship with nominee)
• Award Committee membership changes each year

Nominations Process
• Self-nominations, nominations by Award Committee members or by dues-paying SCCR members
• Application letter, CV, and supporting letters/materials all sent electronically to SCCR President
• Nominations and application materials due by September 20
• Award announced by November 20
• Award must be received in person at conference

Monetary donations to SCCR Memorial Award Fund should be sent c/o SCCR Treasurer (for contact info, see “Officers” page).
ANNUAL AWARDS

SCCR John and Beatrice Whiting Memorial Award for Outstanding Student in Cross-Cultural Studies

John Wesley Mayhem Whiting (1908-1999) was Professor of Social Anthropology Emeritus and Harvard University. Beatrice Blyth Whiting (1914-2003) was Professor Emerita of Education at the Harvard Graduate School of Education. Both were major figures in the creation of SCCR and Beatrice was SCCR’s first president. Both were pioneers in the areas of psychological anthropology and studies in child development. Their marriage of over 60 years and legendary research partnership inspires all academic, and their mentoring of generations of internationally-minded students and researchers left a permanent imprint on our field. This annual award respectfully honors their legacy and memory.

Annual Award
- $150 prize
- Free student membership in SCCR for 2 years
- Free registration and banquet fees at one SCCR conference
- Certificate of Award

Eligibility
- Graduate student conducting culture related research

Criteria
- Outstanding culture-related scholarly productivity
- Outstanding culture-related scholarly potential
- Active contributor to SCCR
- Past attendee of at least 1 SCCR conferences

Award Committee
- Chaired by SCCR President
- 2 other Committee members, appointed by SCCR President (from at least 2 different disciplines)
- Committee members are excused from voting for nominees with whom they have a clear conflict of interest (personal/professional relationship with nominee)
- Award Committee membership changes each year

Nominations/Process
- Self-nominations, nominations by Award Committee members or by dues-paying SCCR members
- Application letter, CV, and supporting letters/materials all sent electronically to SCCR President
- Nominations and application materials due by September 20
- Award announced by November 20
- Award must be received in person at conference

Monetary donations to SCCR Memorial Award Fund should be sent c/o SCCR Treasurer (for contact info, see “Officers” page)

ANNUAL AWARDS

SCCR Judith L. Gibbons Award for Research on Culture and Gender

The SCCR Judith L. Gibbons Award for Research in Culture and Gender is in honor of long time SCCR member Dr. Judith L. Gibbons, Professor Emerita of Psychology at Saint Louis University. Dr. Gibbons has mentored many students and early career academics, and her contributions will have a permanent impact on SCCR.

Annual Award
- $200 prize
- Free membership in SCCR for 1 year
- Free registration and banquet fees at one SCCR conference
- Award plaque

Eligibility
- Graduate student or early career professional (within 7 years of receiving their PhD)
- Presenting research on culture and gender at annual SCCR conference

Award Committee
- Chaired by SCCR members Brien Ashdown and Carrie Brown
- 2 other Committee members, appointed by Brien Ashdown and Carrie Brown (this may change every year)
- Committee members are excused from voting for nominees with whom they have a clear conflict of interest (personal/professional relationship with nominee)

Nominations/Process
- When submitting an abstract for the SCCR meeting, submitters will have the option to indicate if they would like to be considered for the award
- Award will be announced at the SCCR conference
- Award must be received in person at conference